

The Heights Primary School  
82 Gosbrook Road  
Caversham  
Reading RG4 8BH  
Tel: 0118 357 0123  
Email:  
info@theheightsprimary.co.uk  
Headteacher: Mrs Karen Edwards

# HECTOR'S HIGHLIGHTS



Achieving Success Promoting Individual  
Responsibility and Excellence

22<sup>nd</sup> May 2020 – Issue 224

Dear Parents, Carers and Pupils,

I don't know about Mrs Edwards, but I'm ready for a sunny Bank Holiday. I've told her that I'm expecting to have a dip in the water tray that she has for Peppa, a BBQ and a French Honey Cocktail while I dry off - Aaaah!

We've had a very busy week here at school with our numbers climbing to 30.

We decided to have a 'Hub' water day on Wednesday (it was so hot). St Anne's staff and pupils were such good sports and we all got soaking wet. It was so much fun! I can see you've all been busy too and I've continued to enjoy reading all about your experiences.

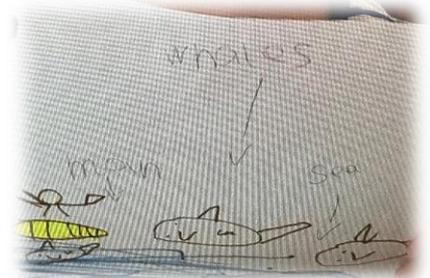


## Science Assembly - Refraction

Following on from the Science Assembly with Mrs Fallon this week, Phoebe and Anna thought you might like to see their experiment involving refraction. They loved seeing the light bend and poking a bag of water with sharp pencils.

## Reception

Your postcards have been really lovely to read and your writing has clearly come on! Hugo, what a lovely postcard you wrote to your Nanny as if you were at LegoLand. Gabi, your picture of Orca Dolphins is really cute. Wow Maisey, your factsheet about sea horses is very interesting and Lewis, I loved the photo of the Jay you spotted! Freya, you nailed the tricky words game - I can't believe you read 25 out of the 31 words first time! You're all clearly enjoying learning about sea animals as part of this term's 'Animals' topic and Santi, well done for making an origami whale!



## Year 1AP

Arthur, I loved trying to identify the leaves you picked in the park. There were so many (10!). Mrs Powell, Mr Edwards works with a tree surgeon called 'Treemendous' so your comment to Arthur made us smile! Sam, your description of your pet caracal was really interesting and well written - it must be pretty big to feed on rodents, hares and antelopes! Miss Yarwood, thanks so much for your ideas

about how the children can go on their own Scavenger Hunt in their garden, or on a walk - I'm going to try it!

### **Year 1CG**

Following Mrs Giacomelli's fabulous videos, Elsa, I loved the drawing you made around your hand of Gerald the Giraffe.

### **Year 2**

Max, you really have taken on board your topic of Oceans this term. Your trip to the beach looked amazing! Wow Miss Hatchett - your camp in the woods with your housemates also looked so much fun! I laughed at your description of how you nearly fell out of your hammock! Dom, I couldn't agree with you more, camping is all about the sounds, smells, being with friends and staying up late! Holly, your stop motion Lego model film of the Railway Children was so realistic, my heart was in my mouth before the train came to a stop. Theo and Eva, I enjoyed hearing about your Minecraft knowledge and experience. How did you escape from the Netherworld Eva? Charlotte, I was really interested to hear about the vegetables you've been growing - peas, runner beans and tomatoes. I'm growing potatoes, raspberries and blackcurrants at our house, as well as sage, chives, coriander and basil. James, your underwater habitat model looks so realistic! Is one of the fish a Piranha?

### **Year 3**

Isaac - wow! Thank you for participating in the Draw with Rob 'World's Largest Outline' Art Lesson yesterday. You helped him achieve a World Record - how exciting! Your drawing was great! Kit, I could not have made beef wraps for dinner at your age and am so impressed by your culinary skills. Isn't it fun to learn new skills and ways to cook things? Samuel, seeing your photo of your cuddly Meerkat made Mrs Edwards feel even more guilty about what happened to Matthew the Meerkat last week... Annie, well done for learning how to do cartwheels (thanks Annie) and for making an obstacle course in your garden.

### **Year 4JG**

Sam D, your car design looks amazing - please let me know what materials you used to make it. Annabel, your photo and story of the Baby Owl you found was beautiful. I wonder if it fell out of its nest when it was learning to fly? Amelia, I love your painting of a river scene with a Kingfisher and well done for completing the 5km challenge for the NHS. Oh my word Jack, your first chapter of your story 'Jack Sullivan and the Race to the Crystal Cup' is unbelievable! It has everything in it - from suspense to a cliff hanger. Where has Jack been pulled into?



### **Year 4CL**

Mrs Brown, your special day at the beach for Mr B's birthday looked lovely. The crab you found was huge! Ava, well done for making smiley face chocolate with your Mum. Sofia, I applaud your writing to the Prime Minister, Boris Johnson to ask when you can return to school and for making so many cupcakes and flapjacks for VE Day. I love your Blog!

## Year 5

Thanks for sharing your Ancient Greece project Greti, you've clearly done a lot of research and it was really interesting to read. Jenna, your comments and suggestions about what else Greti could add were really helpful. Tara, your acrylic and watercolour painting of Greece is outstanding and makes me want to be there! Fletcher, your new hammock sounds lovely - we only have a wading pool for Peppa the dog but used to have a sliding mat for our children when they were younger. We would spray the hosepipe onto it and add washing up liquid for extra speed and excitement! Scarlett, your kitten is indeed very cute!



## Year 6

We've really enjoyed reading your examples of persuasive writing - Tom, your advertisement for what was a new piece of technology decades ago (The Television) was really good, as was Luisa's balanced argument about the use of Smart Speakers in the classroom. Once again Mr Cook, your daily facts are fascinating - no, I didn't know that cheese is the most stolen food in the world and that around 4% of all the cheese produced ends up stolen! Wow!



### Should smart speakers be allowed in classrooms?

There are many different opinions as to what an AI smart speaker should be allowed in classrooms. In this text, you will find three reasons supporting both arguments.

Smart speakers should be allowed in classrooms for two reasons. First, they can help with questions and the teacher can help with any questions. They can also help with the smart speakers and they can help with the smart speakers and they can help with the smart speakers.

On the other hand, they are very distracting and will keep children from doing their work. So, they are not a good idea for classrooms.

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In conclusion, the opinion is that smart speakers should not be allowed in classrooms. They are too distracting and will keep children from doing their work.

### The Daily Bugle

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## Thank you

A huge thank you to all the teaching and support staff who have worked so hard both in and out of school over the past half term and for helping to plan and prepare the school for re-opening. This includes staff from St Anne's who we have enjoyed working closely with and will miss after half-term. Thank you also to Chris Ellison and his team for delivering afternoon PE lessons every day and his entertaining online fitness sessions every morning wearing different outfits. Finally thank you all for the phenomenal work you are doing at home to support your children throughout these challenging times. We do hope you have a lovely Bank Holiday weekend.

**Have a lovely weekend everyone and do keep posting your news!**

Lots of bearhugs,  
Hector

