



Achieving Success Promoting Individual Responsibility and Excellence for Bears



16<sup>th</sup> October 2020 – Issue 237

Dear Parents, Carers, Pupils, and Fellow Bears,

Sigh.... I knew my Bear Headship would be shortlived. Mrs Edwards came back into school early on Monday morning and look where she made me sit!! She's got some cheek after all I did (with Mrs Fallon's help) last week.



## Reception

In Phonics, we've been learning to recognise, write and say the phonemes g, o, c and k. We're really enjoying being able to read and write more and more words. We've continued to sort objects into groups and compared groups using the terms 'fewer' and 'more than'. We've loved making a harvest soup as well as planting garlic, rocket and radish with Mrs Loveday.

## Year 1

In Year 1 this week, we've been working really hard on our phonics and spelling skills to support our writing. We're excited about the different punctuation we can use in our writing and to learn how important it is. In Geography, we've been learning about the UK and labelling parts of the country. We've looked at London and the River Thames and their locations, linking this to our Great Fire of London topic. We've also been looking at houses in 1666, making comparisons to today and are looking forward to designing and building our own Tudor houses later in the term. In Science, we've been learning about weather and carrying out cloud experiments.



## Year 2

We are thrilled that our dragon writing is going to be published in class books and we used our sketching skills (that we've been developing over the past couple of weeks) to complete dragon illustrations to go with our writing. In Science, we're enjoying our investigation into global habitats, particularly how animals adapt to survive in them.

## Year 3

We've worked really hard on our diary entries from the perspective of Sennapod in the 'There's a Pharaoh in our Bath' and were pleased to publish them this week. We loved designing our own Egyptian necklaces and both looked at and mimicked the colours and patterns in actual Ancient Egyptian jewellery in our designs. We can't wait to start making them next week.



## Year 4

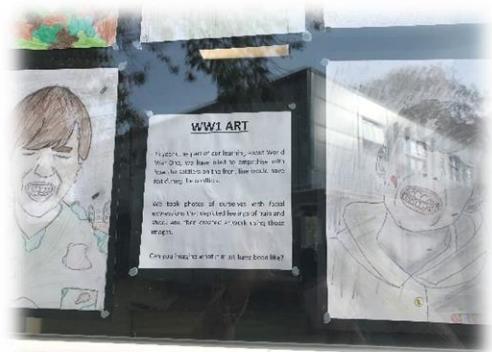
This week we've started to write our own stories based on the structure pf Rudyard Kipling's 'Just So' stories. We've been trying to identify some of the living things we found on our Habitats walk by the Thames last week and have been creating large-scale images of small creatures, based on the work of Levon Bliss. We've had great fun starting to build our rainforest dioramas - thanks Mums and Dads for the shoe and Amazon boxes.

## Year 5

We started another Beowulf story this week - 'Beowulf and the Death Dragon of the Deep'. We enjoyed writing descriptions of the dragon and its lair and an exciting account of the battle scene. We used some fabulous descriptive words and phrases 'foul smelling fiery fiend' and 'stench of rotting flesh'. We looked at why Vikings came to Britain in our topic sessions and began a unit on fractions, including ordering fractions and identifying equivalent fractions.

## Year 6

We used our research skills to find out about someone we find interesting or inspiring and used this information to write their Biographies. Like Year 5, we have also started to explore fractions with a focus on simplifying and comparing them. We are finding our First World War topic so interesting and this week, have explored the innovations driven by the War, from new military strategy and weaponry to changes in factory and home technology. We've also explored the work of famous war artists John and Paul Nash. What do you think of our own artwork in response to this?



## PTFA AGM

Thank you to Hannah and the other PTFA Committee Members (Helen, Alex, Katie, Barney, Karen, Tamsin and Vanessa) for all your HUGE efforts and support this past year and for finding new and exciting ways of raising funds when we haven't been able to get together as a school community. You have been amazing! Thank you also to other parents and carers who attended the virtual AGM this Monday evening and offered support. The community 'event's and fundraising have started already this new academic year, with children's Christmas Cards, Class Tea Towels and a Recipe Book on the way. I can't wait to buy them!

## Travel Plan Working Party

Thank you to Matt Gale, Esme Tiplady, Susan Jones, Will Ind, Dawn Rosser, Laura Mines and Ruth Aitken for all your support at our Travel Plan Working Party. We are all working hard to ensure we have robust, effective and sustainable travel plans in place for when we move to our permanent site. We will be asking you to complete a travel to school survey in the coming weeks.

Finally, Congratulations to the Barbano family on the birth of Elena Enza on Thursday 15<sup>th</sup> October. Both Mum and baby are doing well.

## Dates for the Diary

Half Term	Monday 26 <sup>th</sup> - Friday 30 <sup>th</sup> October
Term 2 Starts	Monday 2 <sup>nd</sup> November
Individual/Siblings School Photographs (Tempest)	Provisional date of 4 <sup>th</sup> November (TBC)
Children in Need Week & Reading Climate Week	Monday 9 <sup>th</sup> - Friday 13 <sup>th</sup> November
Parent Consultations - 2DK ONLY	Wednesday 11 <sup>th</sup> November 4.40pm - 7.30pm
Parent Consultations - All Classes EXCEPT 2DK	Thursday 12 <sup>th</sup> November 4.40pm - 7.30pm
INSET DAY - SCHOOL CLOSED	Friday 13 <sup>th</sup> November
Parent Consultations - All Classes	Wednesday 18 <sup>th</sup> November 3.40pm - 6.00pm
Flu Immunisations	Thursday 3 <sup>rd</sup> December
Panto Production in School - Wizard of Oz	Thursday 10 <sup>th</sup> December
Panto Production in School - Wizard of Oz	Friday 11 <sup>th</sup> December
Last Day of Term	Friday 18 <sup>th</sup> December

Lots of bearhugs,  
Hector

