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HEIGHTS HIGHLIGHTS

Achieving Success Promoting Individual
Responsibility and Excellence

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Dear Parents and Carers,

Well, that was a very different first term of 2021. Well done everyone (parents, children, staff and Governors alike) for all your immense hard work and support with remote learning at home and face to face learning in school. I do hope you manage to have some 'down' time over half-term and perhaps kick start it with some lovely Chinese food to celebrate Chinese New Year and the Year of the Ox. We celebrated the end of term today with Bacon Rolls for the staff, and Hector of course wanted to join in and have his own!

Can I cheekily also say Happy Birthday to Mrs Brown for this past Wednesday and to Mrs Fraser who is celebrating a special one today.

I know that I say every week that I'm impressed with the children's efforts and quality of work that they've been completing and producing over these past 6 weeks... but it just keeps blowing me away. I do hope you have been enjoying reading and looking at their achievements across all subject areas.

Here's a summary of this week.

Reception

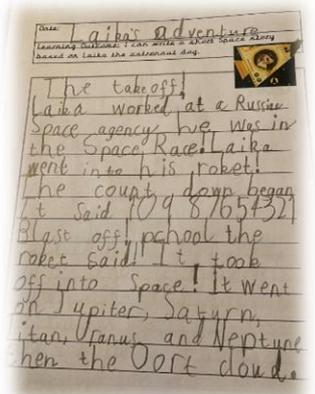
We've really enjoyed learning about Chinese New Year and doing all sorts of craft activities. We made lanterns and an Ox using origami papers. Look at Maya's dragon! Kate and Josh helped answer Mrs Edwards's quiz questions in Assembly and Yuki has told us that the Chinese Zodiac is followed in Japan too! We made and used different cones to help us use mathematical names for 'solid' 3D shapes and 'flat' 2D shapes. Ned and Wilbur particularly enjoyed this activity. We also liked making love heart shapes with paint, although keeping a toilet roll in a heart shape wasn't easy. Nelle baked some cakes and they looked delicious!!



Year 1

Phew. We're tired this week but have still enjoyed our learning on so many subjects. We have learned about Neil Armstrong in our History and topic lesson and now have a much better understanding of his achievements. We are really excited about our Art project which is to make a papier mache planet and Mrs Edwards says she can't wait to see some of our creations. It was fun completing Alien Dough quizzes and games to check our understanding of how to weight and measure the capacity of different things and Percy and Tess wrote their own versions of Laika the Dog and his adventures in Space. Here's some of Percy's story.

We have had great fun learning about Chinese New Year and how Mrs Powell celebrates it with her family. The children in school also made some lovely lanterns.



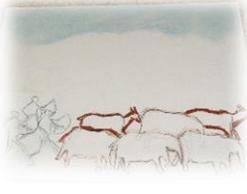
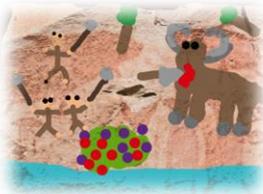
Year 2

We've also been really busy this week, working on all our subjects. We've been finding fractions of numbers and Moukthika and Aadi had fun completing the Maths mystery challenges. Elliott really enjoyed learning some Mandarin by using flashcards of numbers 1-10 as part of our celebration of Chinese New Year and many of us made our own dragons that we shared in the assembly on Wednesday with Mrs Edwards and Mrs Fallon. Isla and Zara wrote and shared some fabulous stories about 'our' little monsters and we like the challenge of the Science quizzes about humans and animals.



Year 3

Thanks Miss Rees for all your spelling activities, we particularly enjoyed the Scrabble challenge of using Scrabble letters to work out the value of each of the spelling word. We also had fun investigating how shadows are formed when light is blocked by a solid object. Well done Max for drawing a picture and adding labels to explain what you thought was happening. We also enjoyed creating our own cave painting from Stone Age times. We completed a Reading comprehension and designed some posters about the use of inverted commas. Here are James's and Bella's posters and a few of the cave paintings.



Year 4

We've been learning about the difference between the simple past tense and simple present tense in English this week. We've also looked at speech. We've reviewed multiplication and money in Maths and really enjoyed the Chinese New Year Mystery Challenge where we investigated who stole the Dragon's head. We built on these investigative skills with a States of Matter Escape Room challenge - we loved it! We also really enjoyed playing different games to help us remember our spellings and rules. We learned about Roman Gods and Goddesses in our topic work and had fun designing a God or board game. Kit's God is called 'Mindow'. We were really impressed with Callen's and Ashton's explanation texts of 'Life as a Roman Soldier' - here is Callen's. We know Ms Lawless, Mrs Aspinox and Mrs Dimmick love a good puzzle and WOW - thanks to you all for the mosaic kits you sent to us. We can't wait to make them over half term.

Life as a Roman Soldier

The Roman Empire was large and powerful partly because of its well organised army. It was one of fiercest nations in history. Roman soldiers were highly trained and disciplined men who committed the majority of their lives to war.

Who could be a Roman Soldier?

Only the elite could join the Roman army therefore only men over 17 years old were allowed to join.

A Roman soldier needed to be tall, athletic also with good stamina as they would walk up to 20 miles per day carrying equipment. In order to become a Roman soldier they would have to complete a fitness test that had physical and challenging tasks like defending a fort. They were divided into two groups legionary and auxiliary soldiers.

Roman Legionary

The Roman legionary was the superior soldier, they had to be a Roman citizen between 17 and 46 years old. Their weapons and armour were more advanced than the auxiliary soldiers. They were put in less dangerous spots and often had to patrol their territory and built aqueducts, forts and roads. If they survived their career as a soldier they would be gifted land to farm or train up other soldiers.

Roman Auxiliary

The Roman auxiliary were citizens from a tribe or area that the Roman's had conquered or were allies with. An auxiliary's role was to guard the legions because of this they were sent to battle in the front line which was more dangerous. They got paid less than the



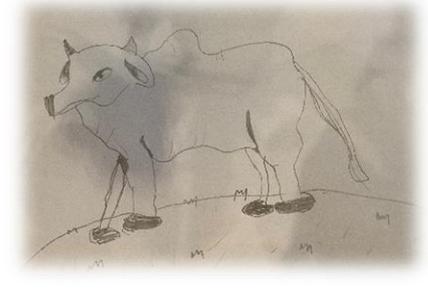
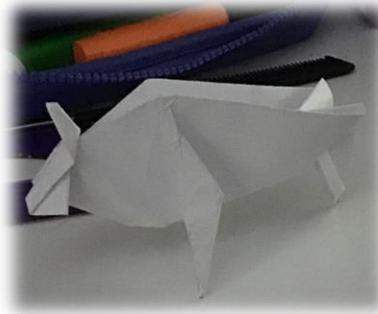
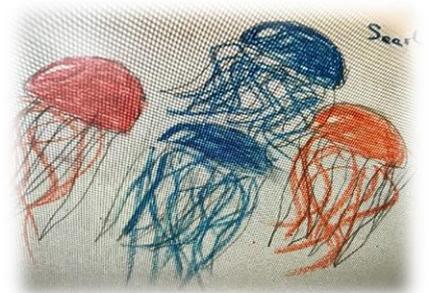
Year 5

This week, in English we've been writing space journey poems and enjoyed the optional extension activities of designing and labelling our own rocket, and drawing what we might see if we looked out of the window of a rocket in Space. We looked at how to measure given angles in degrees in Maths, along with creating 3D shapes and enjoyed the Science quiz on forces. We've continued to learn about maps and route planning in Geography and Oscar really is a natural Geographer!



Year 6

We really enjoyed developing our debating skills in English this week and giving our opinions about the HS2 train. We checked our knowledge of all that we've learned in Science about light with an end of topic test and found the Maths work on enlarging and shrinking shapes using scale factors really interesting! The daily drawing challenges of drawing a Chinese Ox, vase, jellyfish, bubbles and caterpillars have been fun. Here's Scarlett's jellyfish and some Ox's.



Wishing you all a very happy and restful half term break and we look forward to the start of term 4 on Monday 22nd February.

Mrs Edwards