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HEIGHTS HIGHLIGHTS



Achieving Success Promoting Individual
Responsibility and Excellence

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Dear Parents and Carers,

I hope you all had a lovely Bank Holiday weekend. We have had another busy week and were delighted to welcome two students who have joined us on placements for a number of weeks. Mr Robert Whitfield is completing his teaching qualification at Winchester University and is supporting in 4CL and Mr Zachary Galvani is a 2nd Year BEd student from Ontario, Canada who is supporting in 5CT.

We were also thrilled to welcome Aurelia and Thomas into 1AP and hope that both they and their parents already feel welcome members of our school community.

My assemblies this week focussed once again on Democracy and Elections and we held our own School Election yesterday where all the children voted on what colour own clothes we should wear when we celebrate World Environment and World Oceans Day on Friday 11th June. The children had the choice to vote for Green or Blue and after Mr Galvani (huge thanks!) counted all the votes, the results were: 70% Blue, 28% Green and 2% Void. So, on Friday 11th June, if the children would like to wear their own clothes, please can they be any shade of blue!



Reception

We've continued to practise the actions of the story of The Enormous Turnip this week. After sequencing it last week, we've written sentences to go with part of the story. We've been looking at different vegetables and considering how they are grown, ie what grows above the soil and below. Thank you so much for the donations of the different vegetables, it really helped us with our discussion about them. We've also looked, touched and talked about real cash and coins in Maths. Wow! Money is a really interesting topic!

Year 1

Following the excitement of last week's delivery of a lioness to our school, we've been writing letters to David Attenborough, asking him questions about her and how his team rescued her from school. In Maths, we've been looking at larger numbers and what each digit represents. We then partitioned numbers into tens and ones which helped us order numbers according to their value. Music has been fun as we've been working on our ability to recognise and repeat rhythms and moving our bodies to move to the beat.

Year 2

We absolutely love our theme this term - Ocean Explorers and Plants. Following the work we have put into writing letters to George Eustice about sea bins in the world's oceans, we were really excited to be able to vote on the school's election yesterday which will decide whether we wear green or blue own clothes on our World Environment Day/Ocean Day pm 11th June. We've been wracking our brains about how we can create new inventions to clean up the oceans and are looking forward to writing letters to Greta Thunberg to tell her about them.

Year 3

This week in English, we've been looking at newspapers and thinking about their purpose and audience. We've identified the key features, including the headline and lead paragraph and have tried to write our own quotations using inverted commas. In Maths, we've been revising reading and writing fractions, thinking about the numerator and denominator and used this to help us count in halves, quarters and tenths. In Topic and Guided Reading, we've been using the Chromebooks to research Tokyo, a city full of amazing buildings and buildings, and to build up some facts about Tokyo.



TOKYO

Year 4

This week we've been comparing Caversham to Brescia in Northern Italy and Cachoeira de Hapemirom in Brazil. These towns were selected due to their links to our previous topics of Romans and the Rainforest. We've been considering the similarities and differences and encouraging the children to think of themselves as global citizens. In English this week, we've been writing our own newspaper articles about our move to the permanent site using the interviews we conducted last week with Mrs Edwards and Mrs Fallon.

Year 5

After we finished off and published our persuasive texts this week, we moved on to identifying the features of a creation myth in line with our Ancient Greece topic. We looked at what Ancient Greeks believed about creation and will be comparing this with other stories, discussing what myths mean to their audience. In Art, we have been looking at different Greek vases and have begun to design our own. In Maths, we've been using our knowledge of fractions to compare and order, add and multiply them. In Science, we've been researching and describing the different gestation periods of animals.



Year 6

In English this week, we focused on creating a newspaper report based on a real event: the delay in the move to Mapledurham Playing Fields. We've tried to include all the elements of effective formal writing in the structure of a newspaper that includes a newspaper name, a headline, a byline and the lead, body and tail of a news story. In Art, we've really enjoyed exploring the evolution of aboriginal art and trying to replicate the bright colours and patterns used in contemporary aboriginal art. We've also had fun producing complicated and effective circuits that combine more than one electrical element.

Congratulations

Congratulations and huge thanks to all the children who completed the £21 for 2021 challenge. All sorts of different activities were completed and they children have raised £3,731 for the school! Well done!

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Thank you

Thank you to the PTFA, and Laura in particular for organising the lovely donations of pampering items for our teaching staff to celebrate 'Teacher Appreciation Week'. It was a lovely surprise and treat!

Next Week...

Don't forget that next Friday 14th May we will be belatedly celebrating World Book and Pyjama Day to raise funds for the Book Trust. The children can come into school dressed up as a character from a book (no superheroes please), or dressed down in their pyjamas. Please can you ensure that whatever your child wears is practical and that they can easily use the toilet by themselves. If your child has PE on this day, they will need to bring their trainers and wear practical clothes for taking part in PE. If you would like to donate to the Book Trust please click here: <https://www.justgiving.com/fundraising/theheightspyjamarama?newPage=True>

Dates for the diary

4AD Geography Field Trip to Caversham	Monday 10 th May
4CL Geography Field Trip to Caversham	Thursday 13 th May
World Book Day/Pyjama Day	Friday 14 th May
Vision Screening - Reception	Monday 17 th May and Monday 24 th May
Class Photos	Thursday 27 th May
Last Day of Term	Friday 28th May
Half Term	Monday 31st May to Friday 4th June
Start of Term 6	Monday 7th June
Year 4 Visit to Oxford Story Museum	Wednesday 16 th June (Details to follow)
Year 3 Lego Superstructures Workshop	Friday 18 th June (Details to follow)
Whole School Photo	Monday 21 st June
Year 5 Bikeability (details TBC)	Tues 22 nd June to Fri 25 th June and Tues 29 th June - Fri 2 nd July
Sports Day - Reception & Key Stage 1	Wednesday 7 th July (morning)
Sports Day - Key Stage 2	Friday 9 th July (morning)
Year 6 to Skern Lodge	Friday 16 th July to Monday 19 th July
Last Day of Term	Friday 16th July

Sports Days

St Anne's have very kindly agreed to let us use the field for Sports Days. We have booked the following dates:

Wednesday 7th July (am) - Reception and Key Stage 1

Friday 9th July (am) - Key Stage 2

Further details will follow after half term.

Have a lovely weekend.

Mrs Edwards