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# HEIGHTS HIGHLIGHTS



Achieving Success Promoting Individual  
Responsibility and Excellence

28<sup>th</sup> May 2021 – Issue 263

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Headteacher: Mrs Karen Edwards

Dear Parents and Carers,

We have had a truly amazing term and seen the children benefit in so many ways from being at school regularly after the most recent lockdown. A few of us visited the permanent site yesterday and are really pleased with the progress that's being made. It's looking really fresh and modern!



## Reception

We really enjoyed reading and discussing the story of Handa's Surprise this week. We tried to predict what the surprise would be, thought about how we could share the fruit from the story and made some collages of fruit. We really enjoyed making leaf prints using crayons and litter picking on Westfield Park on Wednesday. We really felt we were Eco Warriors and made a difference!

## Year 1

This week, we've been writing up our animal poems on special poetry paper in our best handwriting. Here is Ethan's poem!  
We really enjoyed sharing our poems with our classmates by reading them outloud. In Maths, we've used our skip counting in 2s, 5s and 10s to read scales and calculated measurements for capacity and are really enjoying learning our animal themed pop song in Music. We've continued to develop our basic coding skills using Scratch Junior in Computing and are developing our Athletics skills in PE in readiness for our Sports Day in July.



## Year 2

After learning our version of the sea shanty 'The Wellerman', we performed it to Year 1 in the Key Stage 1 Assembly - and then to all of Key Stage 2. We were so excited! We returned to look at multiplication and in particular arrays in Maths and have been looking at what kind of flower would attract different insects and why. We really enjoyed creating our own 'porthole artworks' in Art and after looking at the book 'Silly Billy'. We discussed worries, we made our own 'Worry Dolls' out of clothes pegs and left over wool.

## Year 3

This week, we really enjoyed writing and editing our own newspaper reports about World Book/Pyjama Day which we celebrated a couple of weeks ago. We've continued to use written methods to solve word problems and looked at the inverse relationship between addition and subtraction using a bar model and part part whole model. In Science, we've completed an assessment to consolidate all of our learning in this area and in Geography we've been locating specific



Superstructures in the UK. We've really enjoyed creating our Superstructure prints in Art and have been painting the background to create a sky and then used our polystyrene printing blocks to print on our favourite Superstructure.

#### Year 4

We were so excited to welcome Helen Lambert, a local historian to come and talk to us at the beginning of the week about the history of Caversham. We focussed on Caversham Court Gardens and the local library and have learned so much. In English, we've been writing some more different kinds of poems such as limericks, acrostic poems and countdown poems. We have all been learning our own chapter poems and loved performing them outside today.

#### Year 5

In English this week, we've been looking at how to compare and contrast in our writing. We identified which words we could use and then applied these new skills to a short piece of writing comparing life in Greece and the UK. In Maths, we've been revising how to add and subtract decimals, looking carefully at the value of tenths and hundredths and moved on to looking at how to multiply decimals by 10, 100 and 1000. In Science, we've revised gestation periods and life expectancy, as well as our studies of the solar system and planets.

#### Year 6

In English this week, we have been editing and perfecting our balanced arguments on the subject of 'Children should not have the option to wear trainers to school on a regular basis'. We've completed Reasoning and Arithmetic SATS Assessments in Maths and have been creating burglar alarms in our Science lessons, utilising all that we've learned about series and parallel electrical circuits, volts and voltage. In Art, we've created paintings inspired by modern aboriginal art.



#### School Photos

The school photographer came into school yesterday and spent the day in the sunshine taking class photos. Hector decided to lend a paw and a baby Blue Tit fledged from one of our nesting boxes on the astro and tried to join in too!



#### Litter Picking

This week we have been supporting the Great British Spring Clean and each class has participated in a litter pick in the school grounds, Westfield Park or Christchurch Meadows. Here are some photos of the children helping to keep our local community and school free of litter.



## Dates for the diary

<b>Half Term</b>	<b>Monday 31<sup>st</sup> May to Friday 4<sup>th</sup> June</b>
<b>Start of Term 6</b>	<b>Monday 7<sup>th</sup> June</b>
Year 4 Visit to Oxford Story Museum	Wednesday 16 <sup>th</sup> June
Year 3 Lego Superstructures Workshop	Friday 18 <sup>th</sup> June
Year 1 - Owen's Animals and Virtual Zoo come to school	Tuesday 22 <sup>nd</sup> June (details to follow)
Year 5 Bikeability	Tues 22 <sup>nd</sup> June to Fri 25 <sup>th</sup> June and Tues 29 <sup>th</sup> June - Fri 2 <sup>nd</sup> July
Year 2 Trip to Lepe Country Park	Friday 25 <sup>th</sup> June
Sports Day - Reception & Key Stage 1	Wednesday 7 <sup>th</sup> July (morning)
Sports Day - Key Stage 2	Friday 9 <sup>th</sup> July (morning)
Year 6 to Skern Lodge	Friday 16 <sup>th</sup> July to Monday 19 <sup>th</sup> July
<b>Last Day of Term</b>	<b>Friday 16<sup>th</sup> July</b>

Wishing you all a restful half-term break with your families.

Mrs Edwards