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# HEIGHTS HIGHLIGHTS



Achieving Success Promoting Individual  
Responsibility and Excellence

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Dear Parents and Carers,

Hasn't it been a glorious few days, with lots of sunshine and longer days! Every week, the days are getting longer by just under 15 minutes and we could really see that and make the most of that this week.

The children have continued to settle back into school really well and have completed some fabulous work!



## Reception

In Reception, we were introduced to two new digraphs this week, au and ch. We've been looking at the number 6 in maths and how it is represented and have really enjoyed exploring addition, using numbers 0-6 in and around the classroom. In our new dinosaur topic we've been looking at similarities between dinosaurs and how they are part of the past through stories and pictures. We labelled a dinosaur and loved using clay to make a fossil.

## Year 1

This week in Year 1, we've been learning about our solar system, in particular, Mercury and Venus. We've also been looking at seasonal changes and how the position of the Earth in comparison to the Sun effects these, as well as how we have day and night. In Maths, we're learning how to tell time - o'clock and half past, and looking at clockwise and anti-clockwise turning and in Geography, we've been leaning the continents song and identifying them on the globe. We're going to map these out along with the oceans of the World.

## Year 2

In Year 2 this week, we've been reading a book called 'Grendel - A Cautionary Tale of Chocolate' by David Lucas. After reading the book together, we redesigned a front cover for it, discussed our favourite parts of the book and learned what onomatopoeia is. Our Science is closely linked to our topic and we've been investigating the types of environments in which cacao trees grow. We've located these on a World map and have been thinking about what makes these environments suitable for these types of trees. In Maths, we've been investigating 3D shapes and after recapping the names and properties of them, we moved onto looking at Nets and how to use these to help us identify and describe the shapes.

## Year 3

This week, we've been thinking about what we'd like to 'discover' in our Stone Age topic. We've started to learn about the chronological order of different dates, including what BC and AD means and have been using our text from last week (The Stone Age Boy) to inspire our writing and describe a setting including expanded noun phrases. In Maths, we've been revising place value which includes understanding the value of different digits in a three-digit number, placing three digit-numbers in order on a number line and comparing different numbers using the symbols <, > and = . In Science, we've been learning about the different muscle groups in our body and completed physical exercises to identify and learn which muscles were being used.

## Year 4

We really enjoyed our Roman Day last week and getting into character. It's helped spark our curiosity about the topic. This week, we learned more about the origins of the Roman Empire, how it spread, and its impact on Britain. We also explored Roman architecture where we created silhouettes in Art and placed them on a gradient, painted background. In English, we've been learning how to show a character's emotions, without needing to name them. We call this 'show, not tell'. This helped us add some great description through characters' actions when we started writing our own myths towards the end of the week. In Maths, we began the week learning some mental methods for multiplication. We also learnt how we can solve more difficult multiplications by using known facts. In Science, we've been learning about states of matter; solids, liquids and gases and how their particles behave in each state. We also learned how water can change from a solid or liquid to a gas practically. In Music, we listened to the song 'Hoedown' and have been learning about American traditions where people can gather to dance and socialise with one another.

## Year 5

Our writing has been linked to our Space theme this week. We thought back to Black History Week and revised our learning on Katherine Johnson before starting to write her biography. In Music, we've been having a go at playing the Dr Who theme tunes on the glockenspiels and have sketched out 2 images in the style of Peter Thorpe in Art. In Maths, we're continuing to work our way towards using the short written method for multiplication but recognise that the method we choose may depend on which numbers we are multiplying. In Science, we've been writing a comprehensive definition of friction and giving examples of when it is an advantage or disadvantage. We've also been measuring the mass of objects using scales and the weight of objects using force meters. In Geography, we have learned about Ordnance Survey, learning and drawing the symbols and contour lines and learning about the history of cartography.



## Year 6

We started this week learning the large-scale geography of North America, exploring the various countries within it and learning basic facts about them and how we can find them on a map. We've continued to read our book 'Sign of the Beaver' and explore the world that the main character, Matt, is thrust into by analysing and writing poetry informed by the Native American culture. As part of our topic, we're also designing our own geometric patterns, inspired by the traditional blanket designs made by the tribes of western and central America, such as the Navajo. We've been exploring the history that informed these design choices and understand the cultural significance behind them. In Maths, we've been focusing on properties of 3D shapes as well as recapping our knowledge of Roman numerals and solidifying our abilities to convert both from and into them from the standard Arabic numbers.

## Cross Country

Just a reminder that we're looking forward to seeing all those running at the Cross Country event at Shiplake College tomorrow from 9am.

START TIMES 09.00 Year 1, approx. 700m

09.10 Year 2, approx 700m

09.20 Year 3 approx, 1200m

09.35 Year 4, approx 1400m

09.50 Year 5, approx 1400m

10.05 Year 6 approx 1700m

There will be boys and girls races.

## Twitter

The school has a Twitter Feed - please follow [@AtHeadteacher](#) for updates!

## Dates for the Diary

Virtual Reality Experience - Years 1 & 2	Tuesday 1 <sup>st</sup> March
Winchester Science Centre - Year 5	Monday 7 <sup>th</sup> March
Winchester Science Centre - Year 1 (Details to follow)	Tuesday 8 <sup>th</sup> March
Earth Trust Visit - Year 3 (Details to follow)	Tuesday 22 <sup>nd</sup> March
Additional INSET Day (Queen's Platinum Jubilee)	Monday 6 <sup>th</sup> June

Wishing you all a lovely weekend.

Mrs Edwards