

Curriculum Overview for Early Years Foundation Stage

Personal, Social & Emotional Development

- Building confidence to choose activities and discuss ideas
- Build awareness of needing help, and confidence to ask
- Confidence to speak in a group of familiar peers
- Working as part of a group, following rules where appropriate
- Forming positive relationships with peers and adults
- Playing co-operatively, taking turns
- Developing an understanding of their own feelings and those of other people
- Becoming able to manage their own feelings and behaviour appropriately

Communication & Language

- Listening attentively, including while completing tasks
- Listening to stories and responding to prompts and ideas
- Following instructions to carry out activities
- Expression of ideas, including real-life and fictional ideas
- Using past, present and future forms of language
- Asking questions eg. who, what, why, where, when, how
- Developing a broad and varied vocabulary

Physical Development

Literacy

- Developing an awareness and understanding of rhyme, rhythm and alliteration
- Use phonics to decode straightforward words
- Recognise and read a range of common irregular words
- Read simple sentences
- Discuss what has been read eg. characters, setting, plot and own opinions
- Use phonics knowledge to write simple words and sentences
- Becoming able to extract information from books and other sources

Mathematics

- Count, recognise and order numbers up to 20
- Use counting on and back and number knowledge to carry out simple addition and subtraction
 - Begin to recognise and describe simple patterns
 - Use everyday language to talk about size, position, time, etc.
 - Use mathematical language to describe shapes and objects
 - Use mathematical knowledge and understanding to solve practical problems

Understand the World

- Talk about past and present events in their own lives and that of their family
- Know about similarities and differences between themselves communities
- Talk about similarities and differences between places, materials, objects and living things
- Make observations of the natural world
- Recognise how technology is used in homes and schools
- Investigate and use a variety of technology for a range of purposes eg. PC's, iPad, Interactive White Board and programmable toys

- Developing control and coordination of movement
- Handling and experimenting with a range of sport and games equipment and using large apparatus eg. for gymnastics
- Developing coordination and control with tools, including for writing
- Learning about healthy diet and exercise
- Managing their own hygiene and personal needs

Expressive Arts & Design

- Explore and experiment with a range of songs, music, music making, drama and dance
- Experiment with and make choices about a range of creative materials, tools and techniques
- Work imaginatively to create new works
- Represent ideas through art, music, role-play, dance and stories