**The Heights Primary School**

**Reception Parent Planner: Spring 2 Week 3**

Dear Parents/Carers

This term our theme is: **Journeys** This week our theme is: **Local Journeys**

Our sounds/words this week are **revise all vowel digraphs** Tricky words: **some, come, have**

Our numbers this week are: **20-100 (or more)**

This week we will be covering the following in our seven areas of learning:

|  |  |
| --- | --- |
| Communication and Language | Explain what is seen and what is happening in their ramp experiments. Make comments and give explanations. Discuss their finding from their traffic survey |
| Personal Social and Emotional Development | Road safety  Litter picking and looking after our environment |
| Physical Development | Multi-skills PE session. Dough Disco and Finger Gym, Dance: Bubbles |
| Literacy | Write in role-play using writing frames provided. Guided reading. Draw a label a map of our journey to school. Write an account of journey. Make own fiction and non-fiction books about journeys/transport |
| Mathematics | Data handling. Collect display and analyse data. Eg. carry out a traffic survey and show results as a pictogram. Compare sets which is most/least popular |
| Expressive Arts and Design | Junk model vehicles, transport paintings, colour mixing. Dance and Charanga music program |
| Understanding the World | IT: Quiver fire engine app on ipads,  Investigate forces using ramps and vehicles |

Please support your child by practising the sounds in their phonics book, their blending cards and helping them to explore and read their school reading book every day for 5-10 minutes using the guide in their Reading communication diary.

You can also help your child with their learning this week by*…… encourage your child to notice and talk about the features and objects they pass on their way to school in preparation for drawing a map at school and writing about their journey.*

**Parent and child challenge for the term!**

*Can you help your child to … find ways to melt an ice cube. Test how long it takes to melt in a dish indoors. Then find some ways to make it melt faster. Can your child think of a way to record the results? Please do send in/email some photos of your child’s ideas and their results. Have fun!*

We are still seeking parent volunteers to help us on our traffic survey session on Tuesday 8yh March 9.30-10.00 Mr Crispin, 11.00-11.30 Mrs Rizvi. If you can help please let us know. Thanks

If you have any questions about how to help your child with their learning please see your child’s teacher. If you would like to become more involved in school life please see the PTFA website: and/or speak to your child’s teacher about when/how we can accommodate you. We are always looking at ways to include our parent’s in school life.

Best wishes

The Reception Team