

# The Heights Primary School



## Reception Parent Planner: Spring 2 Week 4

Dear Parents/Carers

This term our theme is: **Journeys** This week our theme is: **Spring**

Our sounds/words this week are **revise all vowel digraphs** Tricky words: **one, out, little**

Our numbers this week are: **20-100 (or more)**

This week we will be covering the following in our seven areas of learning:

Communication and Language	Explain our observations, knowledge and understanding about the changes that happen in spring during our spring walk
Personal Social and Emotional Development	Hygiene as part of a healthy lifecycle. Do you wash your hands correctly thoroughly? Why is this important?
Physical Development	Multi-skills PE session. Dough Disco and Finger Gym, Dance: Bubbles
Literacy	Write in role-play using writing frames provided. Guided reading. Write a report about spring. Spring poems
Mathematics	Data handling. Display and analyse data. Positional language. Revise numbers to 20 and explore number bonds to 10.
Expressive Arts and Design	Observation paintings of spring flowers. Spring art and craft selected by class
Understanding the World	The lifecycle of a chicken. Observe and talk about seasonal changes in spring. Go on a spring walk looking for signs of change in plants/birds etc Talk about how to improve our outdoor environment with flowers and plant flowers, herbs and vegetables

Please support your child by practising the sounds in their phonics book, their blending cards and helping them to explore and read their school reading book every day for 5-10 minutes using the guide in their Reading communication diary.

You can also help your child with their learning this week by..... *encouraging your child to notice and talk about the seasonal changes they see occurring eg. weather, buds on trees and plant, birds nesting, frogspawn etc.*

### **Parent and child challenge for the term!**

*Can you help your child to ... find ways to melt an ice cube. Test how long it takes to melt in a dish indoors. Then find some ways to make it melt faster. Can your child think of a way to record the results? Please do send in/email some photos of your child's ideas and their results. Have fun!*

If you have any questions about how to help your child with their learning please see your child's teacher. If you would like to become more involved in school life please see the PTFA website: and/or speak to your child's teacher about when/how we can accommodate you. We are always looking at ways to include our parent's in school life.

Best wishes

The Reception Team