The Heights Primary School

Reception Parent Planner: Summer 2 Week 1



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Dear Parents/Carers

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This term our theme is: Animals & Habitats. This week our theme is: British woodland animals

Phonics this week: revise all digraphs/tricky words. Learn how to blend and read CCVC (4 sound) words

Our numbers this week are: 20-100 (or more), counting in 2's, 5's, 10's using coins

This week we will be covering the following in our seven areas of learning:

| Communication and Language                   | Take on roles, and speak in role in the indoor and outdoor learning environments. Ask questions about woodland animals                                            |
|----------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Personal Social and<br>Emotional Development | My body                                                                                                                                                           |
| Physical Development                         | Multi-skills PE session. Athletics: jumping. Finger Gym,                                                                                                          |
| Literacy                                     | Write in role-play using writing frames provided. Guided reading. Write my holiday news. Informative writing about a woodland animal                              |
| Mathematics                                  | Revise types of coins and adding coins by counting on. Revise counting in 2's, 5's, 10's and use this to solve problems involving money                           |
| Expressive Arts and Design                   | Study the work of Andy Goldsworthy and create own transient art piece using natural resources. Art work around theme of woodland animals Pantomimus Music session |
| Understanding the World                      | Investigate woodland animals using a variety of resources including books, videos and the internet                                                                |

Please support your child by encouraging them to practise saying the <u>NAME</u> as well as the <u>SOUND</u> of the letters in their phonics book, reading words on their blending cards and helping them to explore and read their school reading book. Approximately 10 minutes every day. Please record how they are getting on in their Reading communication diary.

You can also help your child with their learning this week by...... playing with coins - sorting, adding to find total, finding coins to make a total, how many ways can you find to make a given total?

## Parent and child challenge for the term!

Can you help your child to make a daisy chain as tall as themselves? How many daisies did you use? Now try making a chain this length using the fewest number of daisies. Photograph what you have done and work with your child to display their results in a way they can show us as 'Show and Tell'. Have fun.

If you have any questions about how to help your child with their learning please see your child's teacher. If you would like to become more involved in school life please see the PTFA website and/or speak to your child's teacher about when/how we can accommodate you. We are always looking at ways to include our parent's in school life.

Please ensure your child has a coat as well as a sun hat in school every day to allow for our very changeable British weather. Please also put sun cream on your child. Thank you.

Best wishes

The Reception Team

NB: Mrs Rizvi's class needs some metal cans for musical instrument making (all sizes). If you have any we would be very grateful to have them.