

# **THE HEIGHTS PRIMARY SCHOOL**

## **Pupil Premium Funding and Strategy**



Pupil premium funding, which is additional to the main school funding, is allocated to all schools, both maintained and academies, to address inequalities between children eligible for free school meals (FSM) and those children who are not, in order to close the gap between them.

### Entitlement and Use

Schools are currently given Pupil Premium funding of £1,320 per pupil for those whose families have registered for Free School Meals (FSM) or who have been registered for FSM at any point during the past 6 years. The children of members of the armed forces are also entitled to this funding. In addition, schools receive £1,900 for each pupil who is looked after or who has been adopted from care.

The key purpose of the Pupil Premium funding is to enable all pupils to reach their full potential. Each school may decide how best to use the funding to enable all its pupils to reach age related expectations and they are held accountable for how it has been used to support pupils from low income families.

We recognise that barriers to achievement take a variety of forms and will do whatever it takes to support a child, both in and out of the classroom. We use all our resources to ensure that every child has an equal opportunity to reach their full potential. In order to achieve this we offer our children a wide range of opportunities and make sure that these are accessible for everyone. We work with our families and colleagues to make certain that everyone has high aspirations for all pupils. We also ensure pupil premium children are well represented in different committees, eg School Council.

If you are unsure whether or not your child is eligible for pupil premium funding, the process for applying is straightforward and confidential. You can speak to a member of the office staff, who will be able to assist you through this process. All enquiries will be treated in confidence.

### KS1 and Free School Meals

Since September 2014 all children in Reception, Year 1 and Year 2 have automatically been entitled to a free school lunch. However, registering for free meals could raise an extra £1,300 for school equipment, resources and activities to the benefit of all children. Being in receipt of the pupil premium fund will also entitle your child to support with the cost of school visits and extra-curricular clubs.

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## Pupil Premium Funding and Strategy



The aim of spending the Pupil Premium Grant (PPG) at The Heights Primary School is:

- To have high aspirations for all.
- To remove barriers to achievement by supporting pupils both in and out of the classroom.
- To facilitate/enable all pupils to make good progress through EYFS, KS1 and KS2, achieving national expectations by the end of the Key Stages.
- For disadvantaged pupils to attain the school's attendance target of 96.5%.
- To close any progress and attainment gap between pupils eligible for PPG, their peers and those eligible for PPG nationally in all areas of learning.

### 2015-2016

Total Pupils on Roll	120
Amount of PPG received by end of June 2016	£2860.00
Total amount of PPG spent by end of June 2016	£3,032.49

The Headteacher, Karen Edwards reported that she met with parents of pupils eligible for Pupil Premium and their class teachers at the beginning of the school year in September 2015 to discuss how the funding could best be spent to benefit their children.

Aside from the spend on school dinners (£980) the funding was used in the following ways:

- To pay for Cool Milk
- To pay for Energy Kidz (After School Club) sessions
- To develop music skills of pupils with Berkshire Maestros Pantomimus
- To purchase a music CD player and Bright Sparks music CDs
- To help develop pupils' phonics skills with purchase of Phonics Play Software and other KS1 phonics resources
- To help develop pupils' maths skills and their knowledge and understanding by purchasing maths resources including counters, board games and flipcharts
- To give pupils curricular enriching experiences including:
  - Living Eggs programme
  - Butterflies
  - Christmas Pantomime
  - Trips to Marwell Zoo, Henley River & Rowing Museum and trip to Thatcham Nature Discovery Centre
  - To purchase books for children to read and enjoy over the school holidays

Evaluation of the spending on initiatives took place throughout the year looking at the impact of the initiatives. Impact has been measured in the following ways:

- Half termly data monitoring
- Data on our Learning Ladders Assessment Program and Pupil Booklets
- Monitoring of data/observations of initiatives to look at their effectiveness
- Teacher/TA observations linked to the initiative
- Impact of outside agencies working in school monitored in line with goals set with those professionals
- Pupil/parent/carer feedback
- Monitoring of pupils' Behaviours for Learning
- Gap data showing difference in attainment and progress between cohort and those eligible for PP grant
- Pupil attendance

A Pupil Premium strategy meeting was held at The Heights on Tuesday 12<sup>th</sup> July to review the spending of the funding this academic year (2015-16) and its impact on pupil outcomes.

Pupils at The Heights in receipt of PPG made very good progress across all areas of learning and this is at least in line with their peers. Their average attendance throughout the year was 96.3%. Due to the small number of pupils in receipt of PPG and the importance of confidentiality the school is unable to comment on the specific impact of this funding on pupils, in particular Year Groups and subject areas.

At the meeting the Senior Leadership Team and School Governors also discussed plans for the use of Pupil Premium funding in the coming year 2016-2017.

#### **Planned expenditure for 2016-2017**

- To use time of a TA to deliver small group and 1:1 interventions
- Continue to pay for educational trips and visits (including Christmas Pantomime)
- To offer and subsidise extra-curricular clubs and activities such as Dance, Martial Arts and Guitar lessons to further increase participation, inclusion and engagement
- Continue to pay for pupils' school dinners
- Continue to pay for After School Club (Energy Kidz) sessions
- To develop a school choir (Berkshire Maestros)

We report progress to parents in the following ways:

- The parents have a Parent Portal for our Learning Ladders Assessment Programme (Ladders at Home)
- The school holds 2 formal parent consultation meetings each year  
November – progress and attainment discussed and target documents shared  
March – progress and attainment discussed and target documents shared  
An annual report is sent to parents which details attainment and achievement in Reading, Writing, Maths and Science (against the end of year group expectations)
- We have an open door policy and parents are welcome to make appointments to speak to teachers at any time or can speak to them informally when collecting children from school as the teachers are on door and gate duty
- Parents of Foundation Stage pupils deliver children to the classrooms so that there is a chance for a brief informal chat in the mornings

- Parents of children on the Special Educational Needs (SEND) register have regular appointments with the SEND Coordinator (SENCO) in addition to the above

**Expenditure for 2014- 2015**

£330 was received in July 2015; this money was spent on pupils' attendance at after school sports clubs and some Foundation Stage phonics resources.