

## The Heights Primary School

### Reception Parent Planner: Summer 2 Week 5



Dear Parents/Carers

This term our theme is: **Animals & Habitats** This week our theme is: **minibeasts**

Phonics this week: **revise all digraphs/tricky words** Learn how to blend and read CCVC (4 sound) words

Our numbers this week are: **20-100 (or more), counting in 2's, 5's, 10's using coins**

This week we will be covering the following in our seven areas of learning:

Communication and Language	Paired discussion during whole class input Talking about favourite activities during the year
Personal Social and Emotional Development	Changes and moving on
Physical Development	Multi-skills PE session. Athletics: sports day practice
Literacy	Write in role-play using writing frames provided. Guided reading. Write a story based on the structure of "The very hungry caterpillar"
Mathematics	Tell the time to the hour, half past and quarter past. Show O'clock times on a clock.
Expressive Arts and Design	Art work around theme of minibeasts. Pantomimus Music session
Understanding the World	Minibeast life-cycles Keysi music app on ipads

Please support your child by encouraging them to practise saying the **NAME** as well as the **SOUND** of the letters in their phonics book, reading words on their blending cards and helping them to explore and read their school reading book. Approximately 10 minutes every day. Please record how they are getting on in their Reading communication diary.

You can also help your child with their learning this week by..... *practise telling the time to the o'clock and half past times*

#### **Parent and child challenge for the term!**

*Can you help your child to make a daisy chain as tall as themselves? How many daisies did you use? Now try making a chain this length using the fewest number of daisies. Photograph what you have done and work with your child to display their results in a way they can show us as 'Show and Tell'. Have fun.*

If you have any questions about how to help your child with their learning please see your child's teacher. If you would like to become more involved in school life please see the PTFA website and/or speak to your child's teacher about when/how we can accommodate you. We are always looking at ways to include our parent's in school life.

**SUNFLOWERS:** if your child's sunflower is still alive and growing, we would love to have a photo of it with your child standing next to it. Please measure it and let us know how tall it has grown

Best wishes

The Reception Team