

ENGLISH

This term we will embracing a creative curriculum linked around the theme of dragons. We will be reading and enjoying texts such as The Egg by P.M Robertson, The Dragon Painter and The Paperbag Princess. We will be writing our own dragon poetry, dragon adventure stories and will be writing our own reports about dragons. We will intertwine other areas of the curriculum into our English including Music , Art and Drama.

MUSIC

Year 2 love to sing and this term we will be using our voices expressively to sing songs and chant rhymes. We will use percussion instruments to bring English to life. Accompanying poetry with percussion to create rhythm.

COMPUTING

In computing, we will use technology creatively and safely. We will create and organise information using the desktop computers. We will develop proficiency using Microsoft Word resulting in a poster that links to our PSHE topic.

MATHS

As mathematicians, we will be developing a secure understanding of place value. This will act as a foundation for all of our calculation work including addition and subtraction. Problem solving is a significant part of the Maths curriculum. Therefore we will be dedicating 15 minutes each session to a problem solving task and will enjoy standalone problem solving tasks on a Monday.

GEOGRAPHY

As geographers, we will name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas. Children will gather information about a given country in the UK and present to rest of the class in a presentation .

PE

In PE, we will be developing Tag rugby skills with the sports coaches. We will master basic movements and participate in simple team games. During indoor PE sessions we will perform dances with simple patterns of movement and will respond to music.

SCIENCE

As scientists we will compare the differences between things that are living, dead, and things that have never been alive. We will identify that most living things live in habitats to which they are suited. We will describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other. This will link to our work in Geography. We will also describe how animals obtain their food from plants and other animals, using the idea of a simple food chain.

Year Two: AUTUMN TERM

Dragons!



DESIGN & TECHNOLOGY

As designers, we will enjoy designing and constructing armour that would protect us from dragons. We will take inspiration from the Paperbag Princess and will test and redraft our armour by exploring a range of materials.

HISTORY

As Historians, we will learn about the lives of black role models during Black History Month. For example, we will research Olympians and paralympians such as Usain Bolt, Mo Farah, Jessica Ennis Hill and Ade Adepitan. We will compare the lives of black people throughout history, such as Martin Luther King and Barak Obama.

R.E

As members of a global community, we will deepen our understanding of world religions focusing on Christianity and Judaism. We will learn about the lives of some key religious figures and use drama to act out events in their lives. We will compare the religious festival of Christmas and Hanukkah. We will learn Christmas carols.

PSHE & Circle Time

As members of the school community we will work together to establish a class charter. We will take turns listen to their ideas of our classmates during circle time. In PSHE we will develop self-confidence by reflecting upon what we do well and what makes us proud. Later we will learn about how to understand our emotions and how to regulate them.

ART & DESIGN

As Artists, we will design and sculpt dragons out of air drying clay. We will also explore the work of British artists by looking at famous landscape paintings. We will use this as inspiration to create our own landscape artwork. We may even use our imaginations to paint the landscape where dragons live!