

Welcome to our KS1 talk



Meet The Team

The Year 1 team

Teachers: Miss PF and Miss Hiles

Teaching Assistants: Miss Mol,
Mrs Brown and Miss Perfors

The Year 2 team

Teachers: Mrs Mullaney and Miss Kennedy

Teaching Assistants: Mrs King,
Mrs Harvey and Mr Bethal

KS1 English



READING

Aim: To develop a life long love of reading

Phonics

Guided Reading

Reading at home

Shared books

Reading for pleasure

WRITING

Aim: To enjoy writing for a variety of purposes

Phonics

Pre-cursive/cursive handwriting

Writing different genres

Punctuation and grammar

Spelling



Phonics

Phase 3 Sounds

j 	v 	w 	x 	y 	z 	zz 	qu 
ch 	sh 	th 	ng 	ai 	ee 	igh 	oa 
oo 	oo 	ar 	or 	ur 	ow 	oi 	ear 
air 	ure 	er 	My Phase 3 Sound Mat				



Phase 5 Sounds

ay 	ou 	ie 	ea 	oy 	ir 	ue 	ue 
aw 	wh 	ph 	ew 	ew 	oe 	au 	ey 
a-e 	e-e 	i-e 	o-e 	u-e 	u-e 		

*even

Phonics Screening Check June 2017

tram

press

self

keeps

beff



shup



doil



charb



stair

haunt

lied

wove

jigh



woats



rird



phope



End of Key Stage 1 Assessments

SATs

Reading

- Two extended reading tasks

Independent

Not strictly timed

SPaG

- Spelling test (20 words)

- Grammar and punctuation booklet

Assistance with reading

Maths

- Arithmetic paper

Mental maths questions

Basic calculation

- Reasoning paper

Measures, problem solving, time, money etc

Assistance with reading

READING ASSESSMENTS

Aim: To have secure understanding of a range of texts as well as confident decoding skills. Inferential skills are also key.

Assessments take place half termly if appropriate. Assessments are rigorous and will take some time to complete.

- Phonics assessments
- Benchmarking
- Learning ladders
- Teacher assessment through Guided Reading and 1:1 reading
- Comprehension activities each half term

Reading Book bands

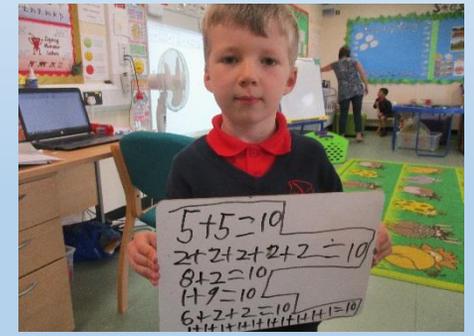
COLOUR	READING AGE	END OF YEAR EXPECTATION
Lilac and Pink	4 to 5 years old	Yellow is the end of Reception Year expectation
Red		
Yellow		
Light Blue	5 to 6 years old	Orange is the end of Year 1 Expectation
Green		
Orange		

Reading Book bands

COLOUR	READING AGE	END OF YEAR EXPECTATION
Turquoise	6 to 7 years old	Gold is the end of Year 2 expectation
Purple		
Gold		
White		
Lime		
Brown 8	7 to 8 years old	Grey (which comes after Brown) is the end of Year 3 expectation
Brown 9		
Brown 10		
Brown 11		



KS1 Maths



NUMBER

Secure understanding of number and number systems

Fluency retrieving number bonds

Counting in multiples/times tables

Basic calculation

Shape/Measures/Data handling

2D and 3D shapes

Telling time

Units of measure

Simple graphs/tables

Money

Problem Solving

Aim: To develop a range of strategies to solve problems practically.

At The Heights we are striving to develop problem solving and real life maths.

Daily problem solving tasks in class

Weekly problem solving challenges

How can you help?

Cracking Times Tables

Aim: To develop fluency with times tables

When children are ready they will start the Cracking Times Tables programme. This is usually in Year 2.

The programme is progressive and will continue through the whole school. It runs from levels 1 to 20.

The focus is for the children to beat their own score each week.

Level	Times Tables Tested	Number of questions
1	2	10
2	2, 10	15
3	2, 10, 5	20
4	2, 10, 5, 4	25
5	2, 10, 5, 4, 8	30
6	2, 10, 5, 4, 8, 3	35
7	2, 10, 5, 4, 8, 3, 6	40
8	2, 10, 5, 4, 8, 3, 6, 12	45
9	2, 10, 5, 4, 8, 3, 6, 12, 9	50
10	2, 10, 5, 4, 8, 3, 6, 12, 9, 11	60
11	2, 10, 5, 4, 8, 3, 6, 12, 9, 11, 7	75
12	2, 10, 5, 4, 8, 3, 6, 12, 9, 11, 7	100

GRAND ORDER OF THE MASTER MULTIPLIER SPECIAL CERTIFICATE AND BADGE

13	2 to 12 times tables plus division facts, square numbers and square roots	50
14	2 to 12 times tables (and beyond) plus division facts, square numbers and square roots	60
15	2 to 12 times tables (and beyond) plus division facts, square numbers and square roots	70
16	2 to 12 times tables (and beyond) plus division facts, square numbers and square roots	80
17	2 to 12 times tables (and beyond) plus division facts, square numbers and square roots	85
18	2 to 12 times tables (and beyond) plus division facts, square numbers and square roots	90
19	2 to 12 times tables (and beyond) plus division facts, square numbers and square roots	95
20	2 to 12 times tables (and beyond) plus division facts, square numbers and square roots	100

Spellings

Aim: To be confident spellers who are able to use a wide range of vocabulary.

Spellings are sent home every Monday and the children are tested the following Monday.

The expectation is that they get 9/10 correct in order to move onto the next list.

Spellings can be practised using a range of strategies. For example, using chalk, paint brushes, computers, cutting and sticking.

For extra challenge children can put the spellings into sentences. These do not need to be handed in to teachers.

Support at Home and Useful Websites

The Heights website

ICT games

BBC bitesize KS1

Topmarks

Phonics play

Mr Thorne's phonics