

The Heights Primary School Key Stage One Parent Planner: Spring Week 4

Dear Parents/Carers

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This term our theme is Chocolate

This week we will be:

| English     | This week in English we will be taking a deeper look at our book 'The chocolate touch'. We will be analysing the features of a section and pulling out what makes it a good piece of writing. We will then teach the children how to add conjunctions into our writing (and, but, so, because etc). Later in the week we will be rewriting a section of the text that will include the features they have been learning about. |
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| Mathematics | In maths this week we are starting to look at division. We will start by teaching them how to share within the context of sweets and chocolates before moving onto solving division problems and understanding the correlation between multiplication and division.                                                                                                                                                            |
| Topic       | In our topic lessons we will researching and making our very own chocolate bar wrapper art. We will use our designs to create pop art style pieces of art. In PHSE we will be continuing to look at healthy eating and understanding how we need a balanced diet. Throughout the week we will continue to practice our sign to sing songs ready for our assembly on February 9th.                                              |

The children in Year 2 have now started the Cracking Times Tables scheme. Every Monday they will have three minutes to answer times table questions. Each child should know exactly which tables they need to practise at home during the week. Help at home with this will enable them to be successful.

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Please support your child by encouraging them to read at home every night. It is extremely important to ask them lots of questions and ensure they understand the meanings of unfamiliar words. Please record this in their record books that are collected in every day.

If you have any questions about how to help your child with their learning please see your child's teacher.

Best wishes,

Miss Kennedy and Mrs Mullaney