The Heights Primary School

Reception Parent Planner: Spring 1 Week 2



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This term our theme is: Journeys This week our theme is: "We're Going on a Bear Hunt" story

Our sounds/words this week are /ee/long oo/ short oo/ was, you, letter names. Match upper and lower case letters

Our numbers this week are: 11-20 (or more)

This week we will be covering the following in our seven areas of learning:

Communication and Language	Talk about favourite books and why we like them Oral story telling
Personal Social and Emotional Development	"Going for Goals" what is a goal/target? What are my personal goals? What are my targets? How do I learn and improve? What is practise and how does it help me?
Physical Development	Multi-skills PE session. Dough Disco and Finger Gym, Dance: "Follow my Feet" explore and create a dance
Literacy	Write speech bubbles for characters and sounds in the bear hunt story. Read simple sentences independently, recognise common exception words, talk about what has been read.
Mathematics	Use a variety of ways to solve addition problems eg. Numicon, fingers, objects, counting on. Record as a number sentence
Expressive Arts and Design	Make bear masks, decorate a bear using mixed media. Make a textured bear hunt map. Dance (see above), Music: investigate pulse in music
Understanding the World	Find out about bears. Use ipads to explore bluebot and program Beebot. Purple Mash: Teddy Bear iBoard: Bear Dance Moves

Please support your child by practising the sounds in their phonics book, their blending cards and helping them to explore and read their school reading book every day for 5-10 minutes using the guide in their Reading communication diary.

You can also help your child with their learning this week by...... practise using their fingers or counting on to solve single digit addition problems eg. 4 + 3 = 2

Parent and child challenge for the term!

Can you help your child to ... find a ways to melt an ice cube. Test how long it takes to melt in a dish indoors. Then find some ways to make it melt faster. Can your child think of a way to record the results? Please do send in/email some photos of your child's ideas and their results. Have fun!

If you have any questions about how to help your child with their learning please see your child's teacher. If you would like to become more involved in school life please see the PTA website: and/or speak to your child's teacher about any skills that you have that could be used in school. We are always looking at ways to include our talented parent's in school life.

Best wishes

The Reception Team

NB: Please ensure your child has a hat and gloves at school every day.