The Heights Primary School

Reception Parent Planner: Spring 1 Week 4



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Dear Parents/Carers

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☆ ☆ This term our theme is: Journeys This week our theme is: "Where the wild things are" story

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Our sounds/words this week are /ai/igh/oa/ Tricky words: they, her. letter names.

Our numbers this week are: 11-20 (or more)

This week we will be covering the following in our seven areas of learning:

| Communication and Language                   | Naming and describing emotions angry/calm. Developing our drama skills - speaking in role                                                                        |
|----------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Personal Social and<br>Emotional Development | What makes you feel angry/calm?. How do you recognise these emotions in yourself and others? Everyone experiences emotions and these may change through the day. |
| Physical Development                         | Multi-skills PE session. Dough Disco and Finger Gym, Dance: Follow my feet part 2 "feelings" explore how music and dance can represent emotions                  |
| Literacy                                     | Write a speech bubbles about what makes you feel angry/calm.  Handwriting u,y,f. Phonics /ar/or/ur                                                               |
| Mathematics                                  | Solve subtraction word problems and write them as a number sentence.                                                                                             |
| Expressive Arts and Design                   | Make a mixed media forest/jungle setting using a variety of resources and textures. Observational drawings of garden birds.                                      |
| Understanding the World                      | Explore and investigate winter. Learn about garden birds and how we can help them in winter. Use a paint program to create designs and images.                   |

Please support your child by practising the sounds in their phonics book, their blending cards and helping them to explore and read their school reading book every day for 5-10 minutes using the guide in their Reading communication diary.

You can also help your child with their learning this week by..... making up number stories involving subtraction eg. there were 5 cakes on the plate 4 were eaten, how any were left?

## Parent and child challenge for the term!

Can you help your child to ... find a ways to melt an ice cube. Test how long it takes to melt in a dish indoors. Then find some ways to make it melt faster. Can your child think of a way to record the results? Please do send in/email some photos of your child's ideas and their results. Have fun!

If you have any questions about how to help your child with their learning please see your child's teacher. If you would like to become more involved in school life please see the PTA website: and/or speak to your child's teacher about any skills that you have that could be used in school. We are always looking at ways to include our talented parent's in school life.

Best wishes

The Reception Team