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## The Heights Primary School Key Stage One Parent Planner: Spring Week 6

Dear Parents/Carers

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This term our theme is Chocolate

## This week we will be:

Assessment	This week is assessment week so the children will be doing the
	following assessments:
	Grammar, Spelling, Reading, Science and maths.
English	This week in English planning and writing our stories for the
	500 words or less writing competition. We will show both
	classes a clip of an animation (dreamgiver) where a
	mysterious creature comes into bedrooms and gives children
	dreams. We will then explore with the children what could
	happen in the story and then they will plan and write their
	own story. We unfortunately will not have enough time to
	submit the entries as they need to be typed by hand. We will be
	sending the finished stories home for adults to enter if they
	would like to.
Maths	This week in maths we are doing cross-curricular maths and
	measuring our heart beat before and after exercise to see the
	effect on our hearts. We are also lucky enough to have Dr
	Jamnicky visit us to show us how to keep our hearts healthy
	and help us to measure. Furthermore we will be doing maths
	assessments throughout the week.
Торіс	Last week's art is being rolled over to this one as we did
	some more work on our science topic.
	Wednesday is also our sign2sing performance which will be at
	2:50. Please return any donation forms to the office as soon
	as possible.
PE	As we have our sign2sing assembly on Wednesday we have
	moved our outdoor PE slot with the coaches to Friday 10.
	February. Please ensure that all children have their kits on this
	day.

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The children in Year 2 have now started the Cracking Times Tables scheme. Every Monday they will have three minutes to answer times table questions. Each child should know exactly which tables they need to practise at home during the week. Help at home with this will enable them to be successful.

Please support your child by encouraging them to read at home every night. It is extremely important to ask them lots of questions and ensure they understand the meanings of unfamiliar words. Please record this in their record books that are collected in every day.

If you have any questions about how to help your child with their learning please see your child's teacher.

Best wishes, Miss Kennedy and Mrs Mullaney