



The Heights Primary School

Key Stage One Parent Planner: Spring 2 Week 1

Dear Parents/Carers

This term our theme is **Chocolate**

This week we will be:

English	This week we have been given a special mission by the 'museum of chocolate'. They have asked us as 'chocolatologists' to help them create an information booklet on the Aztec way of life. To start our topic off we will be looking at what a good information text looks like and learning the chocolate information text that we will be using as a model.
Maths	This week in maths we are going to be concentrating on place value. We will start by learning how to count forwards and backwards in different multiples. We will then be recapping our number bonds to 100 before lastly looking at how to partition numbers in different ways.
Topic	We are starting by pin pointing Mexico on the map and where cocoa trees in the world. In science this week we will be looking at the effect salt has on ice. This will lead to us making our own ice-cream. We will be writing a set of instructions on Friday in case you wanted to try it at home.
Other news	The year 2's have now finished writing their stories for the 500 words or less competition. We will be sending them home with today so if you would like your child to be entered into the competition please enter on BBC radio 2 website. We are also sending out a list of spellings that the year 2's have to be able to spell by the end of year 2 in order for them to achieve the 'age related expectations'. Please can you practise these spellings if you have a chance. They will not to be tested on them in their weekly tests.

The children in Year 2 have now started the Cracking Times Tables scheme. Every Monday they will have three minutes to answer times table questions. Each child should know exactly which tables they need to practise at home during the week. Help at home with this will enable them to be successful.

Please support your child by encouraging them to read at home every night. It is extremely important to ask them lots of questions and ensure they understand the meanings of unfamiliar words. Please record this in their record books that are collected in every day.

If you have any questions about how to help your child with their learning please see your child's teacher.

Best wishes,
Miss Kennedy and Mrs Mullaney