

The Heights Primary School

Reception Parent Planner: Spring 1 Week 6



Dear Parents/Carers

This term our theme is: **Journeys** This week our theme is: **"The Little Boat" story**

Our sounds/words this week are /air/ear/ Tricky words: **all, are.**

Our numbers this week are: **11-20 (or more)**

This week we will be covering the following in our seven areas of learning:

Communication and Language	Tell own little boat stories Perform "Sign2sing" song using words and sign language
Personal Social and Emotional Development	What makes you worried or scared? What should you do when you feel these uncomfortable emotions? Who and how do you ask for help?
Physical Development	Multi-skills PE session. Dough Disco and Finger Gym, Dance: icicles and water explore how music and dance can represent these
Literacy	Write own "Little boat" story using the structure of the familiar story. Create a beginning, middle and end to your story. Handwriting b, p. Phonics /air/ear/
Mathematics	Problem solving... can you work out whether the word problem is addition/subtraction? Now can you solve it and record as a number sentence?
Expressive Arts and Design	Make a mixed media under the sea picture using a variety of resources and textures. Make a junk model boat.
Understanding the World	Investigate water. Can you predict how many animals you can put in the boat before it sinks Use a paint program to create designs and images of boats and the ocean.

Please support your child by practising the sounds in their phonics book, their blending cards and helping them to explore and read their school reading book every day for 5-10 minutes using the guide in their Reading communication diary.

You can also help your child with their learning this week by..... *make up number stories and ask you child to explain whether it is addition or subtraction. Can they record it as a number sentence? Can they make up their own number sentences*

Parent and child challenge for the term!

Can you help your child to ... find a ways to melt an ice cube. Test how long it takes to melt in a dish indoors. Then find some ways to make it melt faster. Can your child think of a way to record the results? Please do send in/email some photos of your child's ideas and their results. Have fun!

If you have any questions about how to help your child with their learning please see your child's teacher. If you would like to become more involved in school life please see the PTA website: and/or speak to your child's teacher about any skills that you have that could be used in school. We are always looking at ways to include our talented parent's in school life.

Best wishes

The Reception Team