

# The Heights Primary School



## Reception Parent Planner: Spring 2 Week 3

Dear Parents/Carers

This term our theme is: **Journeys** This week our theme is: **"Whatever Next" (Space)**

Our sounds/words this week are **reading and writing CVCC words** Tricky words: **some, come**

Our numbers this week are: **20-100 (or more)**

This week we will be covering the following in our seven areas of learning:

Communication and Language	Orally sequence and retell the story "Whatever Next". Make up our own oral stories based on the "man in the moon" book. Speak in role in the indoor and outdoor role-play areas
Personal Social and Emotional Development	Healthy living the importance of hygiene, particularly hand washing. Participate in the magic glitter challenge
Physical Development	Multi-skills PE session. Dough Disco and Finger Gym, Dance: Stars in Space.
Literacy	Write in role-play using writing frames provided. Guided reading. Finish our space journey story started last week based on structure of "Whatever Next" changing ideas to make it our own.
Mathematics	Solve the mystery shape using mathematical language to ask questions. Sort 2D shapes describing your criteria
Expressive Arts and Design	Further space art work as suggested in child initiated planning. Plan and make Junk model rockets with friends.
Understanding the World	IT: Mash Cam insert your photo so you are the astronaut and write a sentence about where you are going What do you wonder about space? Record you question on a bubble and help the class research the answer

Please support your child by practising the sounds in their phonics book, their blending cards and helping them to explore and read their school reading book every day for 5-10 minutes using the guide in their Reading communication diary.

You can also help your child with their learning this week by..... *sorting shopping/everyday items according to their 3D shape. Name the 3D shape and describe its features... cube, cuboid, cone, cylinder, pyramid, prism, sphere. Which is most common in the world around us?*

### **Parent and child challenge for the term!**

*Can you help your child to ... find a ways to melt an ice cube. Test how long it takes to melt in a dish indoors. Then find some ways to make it melt faster. Can your child think of a way to record the results? Please do send in/email some photos of your child's ideas and their results. Have fun!*

If you have any questions about how to help your child with their learning please see your child's teacher. If you would like to become more involved in school life please see the PTFA website: and/or speak to your child's teacher about when/how we can accommodate you. We are always looking at ways to include our parent's in school life.

Best wishes

The Reception Team

Junk modelling supplies: we are looking for cardboard tubes, for instance, from foil/cling film (we are not permitted to use toilet rolls), yoghurt pots and other small plastic tubs and containers, small cardboard boxes such as from toothpaste or similar (we do not need cereal boxes or big boxes. Thank you