

## The Heights Primary School

### Reception Parent Planner: Summer 1 Week 1



Dear Parents/Carers

This term our theme is: **Animals** This week our theme is: **The Three Little Pigs**

Phonics this week: **CCVC** (4 sound) words **eg. swim, trip, flat**

Our numbers this week are: **20-100 (or more)**

This week we will be covering the following in our seven areas of learning:

|   |   |
|---|---|
| Communication and Language                | Talk about our Easter holiday news. Retell the story of the 3 little pigs as an oral story/drama/role-play  |
| Personal Social and Emotional Development | Safety: How to be safe in the sun.  |
| Physical Development                      | Multi-skills PE session. Teacher-led PE session: Athletics (running and relay events). Finger Gym activities. Handwriting 0 1 2   |
| Literacy                                  | Write in role-play using writing frames provided. Guided reading. Write our holiday news using 'Super Sentences'. Write speech bubbles and scene descriptions for a self chosen part of The 3 Little Pigs story |
| Mathematics                               | Investigate problems involving halving. Dividing something in half eg. cake/pizza and sharing a set of objects between two people/teddies   |
| Expressive Arts and Design                | Make pig houses, paint/collage/sketch pigs and wolves. Make clay pigs. Pig and wolf puppets and masks. Draw and paint scenes from the story   |
| Understanding the World                   | Investigate a variety of building materials and techniques and test for their "wolf-proofness". IT: PurpleMash paint project 3 Little Pigs. iBoard: listen and read eStory, one scene focus activity.           |

Please support your child by encouraging them to practise saying the **NAME** (as well as phonetic sound) of the letters in their phonics book, reading words on their blending cards and helping them to explore and read their school reading book. Approximately 10 minutes every day. Please record how they are getting on in their Reading communication diary.

You can also help your child with their learning this week by..... *encouraging your child to explore halving and sharing fairly between two. This could be by cutting something in half eg. a sandwich or cake as well as sharing a set of objects eg. toy cars/play people with a sibling or grapes/sweets with a friend.*

#### **Parent and child challenge for the term!**

*Can you help your child to make a daisy chain as tall as themselves? Now try making a chain this length using the fewest number of daisies. Photograph what you have done and work with your child to display their results in a way they can show us as 'Show and Tell'. Have fun. We will display them in the main corridor.*

If you have any questions about how to help your child with their learning please see your child's teacher. If you would like to become more involved in school life please see the PTFA website and/or speak to your child's teacher about when/how we can accommodate you. We are always looking at ways to include our parents in school life.

Best wishes

The Reception Team