

The Heights Primary School

Reception Parent Planner: Summer 2 Week 4



Dear Parents/Carers

This term our theme is: **Animals & Habitats** This week our theme is: **British woodland animals**

Phonics this week: /ph/oe/ew/

Our numbers this week are: **20-100 (or more), counting in 2's, 5's, 10's using coins**

This week we will be covering the following in our seven areas of learning:

Communication and Language	Work with others on shared goals, communicating own ideas and listening to the ideas of others in order to create a woodland animal story and to make a den
Personal Social and Emotional Development	Self control: doing the right thing even when you don't want to
Physical Development	Multi-skills PE session. Athletics: long jump.
Literacy	Write in role-play using writing frames provided. Guided reading. Write about a British animal to make a fact sheet. Write an account of an imagined walk through the woods.
Mathematics	Adding coins by counting on using coins. Revise counting in 2's, 5's, 10's and use this to solve problems involving money. Explore different ways to make a given money total
Expressive Arts and Design	Art work around theme of British animals Charanga Music session
Understanding the World	Ask questions about British animals and use a variety of sources to answer them eg. videos, books, web pages etc.

Please support your child by encouraging them to practise saying the **NAME** as well as the **SOUND** of the letters in their phonics book, reading words on their blending cards and helping them to explore and read their school reading book. Approximately 10 minutes every day. Please record how they are getting on in their Reading communication diary.

You can also help your child with their learning this week by..... *find out some facts about a British animal they are interested in eg. What does it eat? Where does it live? What does it look like? How is it adapted for its environment*

Parent and child challenge for the term!

Can you help your child to make a daisy chain as tall as themselves? How many daisies did you use? Now try making a chain this length using the fewest number of daisies. Photograph what you have done and work with your child to display their results in a way they can show us as 'Show and Tell'. Have fun.

If you have any questions about how to help your child with their learning please see your child's teacher. If you would like to become more involved in school life please see the PTFA website and/or speak to your child's teacher about when/how we can accommodate you. We are always looking at ways to include our parents in school life.
SUNFLOWERS: *if your child's sunflower is still alive and growing, we would love to have a photo of it with your child standing next to it. Please measure it and let us know how tall it has grown*

Best wishes

The Reception Team