

The Heights Primary School

Reception Parent Planner: Summer 2 Week 5



Dear Parents/Carers

This term our theme is: **Animals & Habitats** This week our theme is: **Creative week and minibeasts**

Phonics this week: **oe, au, ey**

This week we will be covering the following in our seven areas of learning:

Communication and Language	Ask questions and discuss ideas on theme of minibeasts. Talk about our interpretations of the artwork and artists we investigate this week. Talk about our intentions as we create our own art pieces
Personal Social and Emotional Development	Taking care of living things
Physical Development	Multi-skills PE session.
Literacy	Phonics: oe, au, ey,
Mathematics	Explore symmetry and create own symmetrical butterflies using a variety of methods and resources
Expressive Arts and Design	Investigate the work of Andy Goldsworthy, then gather our own natural resources to make transient art pieces in the environment. Art work around theme of minibeasts. Investigate the illustrations of Eric Carle and create own minibeast in this style Charanga Music session
Understanding the World	Begin to explore minibeasts

Please support your child by encouraging them to practise saying the **NAME** as well as the **SOUND** of the letters in their phonics book, reading words on their blending cards and helping them to explore and read their school reading book. Approximately 10 minutes every day. Please record how they are getting on in their Reading communication diary.

You can also help your child with their learning this week by..... *looking out for minibeasts and observe/talk about their similarities and differences*

Parent and child challenge for the term!

Can you help your child to make a daisy chain as tall as themselves? How many daisies did you use? Now try making a chain this length using the fewest number of daisies. Photograph what you have done and work with your child to display their results in a way they can show us as 'Show and Tell'. Have fun.

If you have any questions about how to help your child with their learning please see your child's teacher. If you would like to become more involved in school life please see the PTFA website and/or speak to your child's teacher about when/how we can accommodate you. We are always looking at ways to include our parent's in school life.

SUNFLOWERS: if your child's sunflower is still alive and growing, we would love to have a photo of it with your child standing next to it. Please measure it and let us know how tall it has grown

Best wishes

The Reception Team

