Reception Parent Planner: Summer 2 Week 6

Dear Parents/Carers



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This term our theme is: Animals & Habitats This week our theme is: minibeasts

Phonics this week: split digraphs a-e, e-e, i-e, o-e, u-e.

Our numbers this week are: 20-100 (or more),

This week we will be covering the following in our seven areas of learning:

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Communication and	Ask questions and discuss ideas on theme of minibeasts
Language	Report back about research into minibeasts
Personal Social and	Choices and consequences. Taking responsibility for the effects of our
Emotional Development	words and actions. Developing our awareness of self control and how we
	use this to make positive choices
Physical Development	Multi-skills PE session. PE challenge session. Finger Gym,
Literacy	Write in role-play using writing frames provided. Guided reading. Write a
	fact file about a minibeast/ instructions for a minibeast hunt
Mathematics	Tell the time to the hour and half past times. Show O'clock and half past
	times on a clock. Correctly place the numbers on a clock face
Expressive Arts and	Art work around theme of minibeasts. Charanga Music session
Design	
Understanding the	Minibeast hunt. Investigate similarities and differences in minibeasts.
World	Sort minibeasts in different ways. Watch Minibeast Adventrues with Jess on CBeebies

Please support your child by encouraging them to practise saying the **<u>NAME</u>** as well as the <u>SOUND</u> of the letters in their phonics book, reading words on their blending cards and helping them to explore and read their school reading book. Approximately 10 minutes every day. Please record how they are getting on in their Reading communication diary.

You can also help your child with their learning this week by find out about minibeast by watching episodes of "Minibeast Adventures with Jess" on Cbeebies website or iPlayer

Parent and child challenge for the term!

Can you help your child to make a daisy chain as tall as themself? How many daisies did you use? Now try making a chain this length using the fewest number of daisies. Photograph what you have done and work with your child to display their results in a way they can show us as 'Show and Tell'. Have fun.

If you have any questions about how to help your child with their learning please see your child's teacher. If you would like to become more involved in school life please see the PTFA website and/or speak to your child's teacher about when/how we can accommodate you. We are always looking at ways to include our parent's in school life.

SUNFLOWERS: if your child's sunflower is still alive and growing, we would love to have a photo of it with your child standing next to it. Please measure it and let us know how tall it has grown

Best wishes

The Reception Team