



The Heights Primary School
Year 2 Parent Planner: Autumn 1 Week 3

Dear Parents/Carers,

This term our theme is *Dragons and Castles*.

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| English | <p>This week we will follow on with work on <i>The Paper Bag Princess</i>, by Robert Munsch. We will be creating our own story using <i>The Paper Bag Princess</i> as a stimulus. We will also be introducing inverted commas (speech marks) to show speech such and revising how and why we use question marks.</p> |
| Mathematics | <p>We will be carrying on with our 2d shapes and learning about their properties, particularly focusing on right angles and extending on to angles that are obtuse (bigger than 90) degrees and acute (less than 90 degrees). We will teach them that 2 right angles are 180 degrees and which are regular and irregular shapes.</p> |
| Topic | <p>This week in art, we will be using our design, creativity and fine motor skills to make a clay dragon. Hopefully, when dry we will consult our plans and paint the dragon as we designed it.</p> |
| Information | <p>Shape Spotting</p> <p>We have worked on learning the names of familiar 2d shapes. Can the children see 2d in everyday objects and name them? Can they tell you how many corners and how many sides the 2d shape has? Can they spot a right angle?</p> <p>We are running low on art aprons. If possible, could you supply your child with an apron of sorts, such as an old shirt.</p> <p>A quick reminder about flu jabs on Friday.</p> |

The children in Year 2 have now all started the Cracking Times Tables scheme. Every Monday they will have three minutes to answer times table questions. Each child should know which tables they need to practise at home during the week and we will try to send home the test just taken, in their little blue book. Help at home with this will enable them to be successful.

Please can the children have their reading books and diaries in every day and their little blue spelling books every Monday.

Please support your child by encouraging them to read at home every night. It is extremely important they understand the meanings of unfamiliar words and that you ask them lots of questions such as:

How do you character/s are feeling?

What has happened in previous pages?

What might happen next?

What makes you think that that might happen?

Can you spot any noun phrases?

Is that a good sentence opener? Can you think of a better one?

Non-Fiction - Tell me three facts you've learnt from this page / book.

Please record this in their record books that are collected in every day.

If you have any questions about how to help your child with their learning, please see your child's teacher.

Best wishes,

Mrs Kennedy and Mrs Bentley