



The Heights Primary School

Year 2 Parent Planner: Autumn 2 Week 5

Dear Parents/Carers,

This term our theme is *Dragons and Castles*.

English	<p>We continue with <i>The Dragon Painter</i>, retold by Rosie Dickins. This week we are making changes to the story, innovating parts of it. We are concentrating on adverbs and improving the quality of our sentences.</p> <p>The dragon roared. → The dragon roared loudly.</p> <p>Chang ran. → Quickly, Chang ran....</p>
Mathematics	<p>After using numicon for adding repeatedly and counters to make arrays, we will now be problem solving and showing. We will be moving onto division and using similar strategies to share equally.</p>
Topic	<p>This week we are focusing on Advent and what it means. We will see how Christians in church prepare for the coming of baby Jesus.</p>
Information	<p>'Bikeability' are visiting on Monday to enthuse the children about bike riding.</p> <p>We continue rehearsing for our KSI production which will be performed at St Andrew's Church.</p> <p>Costumes are due in this Friday. Please catch staff at pick up if you have any questions. Angels - can you bring sun glasses in to practise using, a.s.a.p!</p> <p>Has anyone got anything that resembles Milk Maid Buckets? 2 or 4 seaside buckets would be lovely!</p>

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Cracking Times Tables continues. Every Monday child have three minutes to answer times table questions. Each child should know which tables they need to practise at home during the week and we will try to send home the test just taken, in their little blue book. Help at home with this will enable them to be successful.

Please can the children have their reading books and diaries in every day and their little blue spelling books every Monday.

Please support your child by encouraging them to read at home every night. It is extremely important they understand the meanings of unfamiliar words and that you ask them lots of questions such as:

How do you character/s are feeling?

What has happened in previous pages?

What might happen next?

What makes you think that that might happen?

Can you spot any noun phrases?

Is that a good sentence opener? Can you think of a better one?

Non-Fiction - Tell me a fact you've learnt from this page / book.

Please record this in their record books that are collected in every day.

If you have any questions about how to help your child with their learning, please see your child's teacher.

Best wishes,

Mrs Kennedy and Mrs Bentley