

Dear Parents/Carers,

This term our theme is Dragons and Castles.

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Assessment week	This week the children will be undergoing assessments in
	maths, spelling, grammar, reading and science.
English	We will be continuing with The Dragon Painter and now writing our own piece inspired by the story. We will be using all new adjectives from the past 2 half terms that are linked to our dragon topic. We will be hopefully including some adverbs too.
Торіс	We will be beginning our festive creativity and making calendars for 2018. We will be learning how to create washes using water colours for the background.
Information	After school, on Monday the 18 th of December we will be having a cake sale to raise money for our Chocolate Topic in the New Year. Money raised will go towards our surprise visit in January. It's very exciting! If you can contribute by baking a cake or treat for Year 2 to sell, we would be very grateful. Cakes would be needed on Monday morning of the 18th. There will be no spelling sent home until the New Year, however, please feel free to keep going over the common exception words and past spellings in the little blue book.

<u>Cracking Times Tables</u> continues. Every Monday children have three minutes to answer times table questions. Each child should know which tables they need to practise at home during the week and we will try to send home the test just taken, in their little blue book. Help at home with this will enable them to be successful.

Please can the children have their reading books and diaries in every day and their little blue spelling books every Monday. Continues over the page... How is your character/s feeling? What has happened in previous pages? What might happen next? What makes you think that that might happen? Can you spot any roun phrases? Is that a good sentence opener? Can you think of a better one? Non-Fiction – Tell me a fact you've learnt from this page / book.



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Writing Christmas cards and letters to Father Christmas provides good writing opportunities and reading cards received and talking about the picture on the front of a card (and its meaning) will help with reading comprehension.

<u>Please record this in their record books that are collected in every day.</u>

If you have any questions about how to help your child with their learning, please see your child's teacher.

Best wishes,

Mrs Kennedy and Mrs Bentley