

## ENGLISH

We will start our Chocolate Topic enjoying and responding to Michael Rosen's amazing Chocolate Cake poem. This will lead us on to

- Writing an information text on the history of chocolate.
- Writing a set of instructions about an element of their chocolate workshop.
- Writing their own narrative story based on a The Chocolate Touch story by Patrick Skene Catling.

## MUSIC

As musicians, we will be singing songs and speaking chants and rhymes. We will learn simple songs in Spanish with the help of our Spanish student Gabriella. We will start to become familiar with pulse, rhythm and tempo. We will take part in the Sign to Sing event.

## COMPUTING

In computing this term, we will be developing greater competency using Office Powerpoint to create a presentation about Fairtrade. We will be changing font, inserting images and adding animations. Using iPads we will be debugging using Purple Mash.

## MATHS

As mathematicians, we will become experts using the four calculations and will begin to record our work using vertical written methods. We will be refreshing our fraction skills and finding fractions of numbers and shapes. We will read and record time working towards reading time to the nearest 5 minutes. We will continue to solve problems and use measures. We will be collecting data and recording it in different ways such as tally charts and simple bar graphs.

## GEOGRAPHY

As geographers we will be learning about locations around the world where the cacao tree grows. In particular, we will explore similarities and differences between Mexico and the UK.

## PE

We will continue to have outdoor PE with Mr Ellison this term and will be learning how to play football. In indoor PE we will be doing gymnastics and developing our stretching, rolling and balancing to create a sequence.

## Trips

This term the children will be taking part in a chocolate workshop in which the children will be learning all about how chocolate is made, fair trade and they will even be making their own chocolate creations. Later in the term we will hopefully be going on a trip to Cadbury's World. Watch this space for more information.

## SCIENCE

As scientists, we will notice that animals, including humans, have offspring which grow into adults. We will find out about and describe the basic needs of animals, including humans, for survival. We will think about healthy living and will describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene. We will be using scientific enquiry to sort food items into which are healthy for us.

## Year Two: SPRING TERM **CHOCOLATE!**



**TOPIC** - Children will be involved in the planning of this term's theme. Their interests, needs and areas for development will direct many aspects of teaching and learning.

## R.E

As members of a global community, we will examine the life of Jesus and understand why Christians believe he is important. We will also be learning about the story of Easter. We will visit Saint Anne's Catholic Church before Easter to help us to understand more about the beliefs of people in our local community.

## PSHE & Circle Time

As unique young people, we will discuss our dreams and goals for the year and the future. We will start by looking at our goals before moving on to looking at our own strengths and working with others. We will end the term by doing a group challenge in which we will focus on how to work as a team.

In E-safety we will be looking at the story of Smartie the Penguin and discussing what to do if we come across anything that makes us uncomfortable.

## HISTORY

As historians, we will travel back in time to learn about the ancient civilizations that first discovered chocolate! We will explore the Aztecs and find out about how they lived and what they ate.

## DESIGN & TECHNOLOGY

As designers, we will research chocolate products and examine packaging. We will design appealing products and communicate our ideas. We will also use a range of tools and equipment to create large models of Mr Wonka's Chocolate Factory. We will prepare foods and design a healthy menu.

## ART & DESIGN

As artists, we will be developing a wide range of art and design techniques. We will examine work of artists and craft makers from the UK, Mexico and around the world. We will also be making Aztec totem poles later in the term.