<u>Year 3 Spring Term:</u> History: Pre Roman Britain – Stone Age to Iran Age As history detectives we will be asking many questions about Pre-Roman Britain and will be trying to uncover the answers using a range of clues and sources of evidence. Our fact finding missions will include: When were the Stone, Bronze and Iron ages and where are they placed in history? What was life like for people at these times? What food was available? If they had to hunt, what sort of animals did they look for? How did people communicate and how is this different from the way we communicate with one another? How did life change as people became more creative and

Geography: Linking strongly with history, we will ask questions about the key places of archaeological interest for the Stone Age. Why were certain places more preferable than others? We will consider the role of archaeologists as history detectives. What kinds of clues have they found in these key areas? How do they use these clues to create facts?

innovative?

				waterproof
PSHE:. WE will continue to follow our Jigsaw scheme of work and this term will focus on 'Dreams and Goals'. We will identify our own ambitions and how we can take steps to achieve these, overcoming any hurdles along the way.	DT: Stone Age Pots We will learn about Neolithic pots found at various sites around the country. We will learn techniques for clay work and aim to design and create a functional pot with traditional geometric engravings.	Art - Cave Art How did Stone Age people create art using limited materials and what does this art tell us about life at that time? We will aim to explore a range of materials and tools to help us recreate cave art linking to shadows work in science.	Computing: Being history detectives will require the children to develop their research skills online. They will learn to present their research in the form of posters and presentations	We will all Our detection understance Light We will lead investigate formed inco size of a exploring se PE: The ch when work our swimm
RE: In RE we will be comparing how religions recognise and celebrate marriage and the family.	Music: We will be continuing with our violin lessons provided by Berkshire Maestros in Term 3. We are learning how to use the bow and create notes using our left hand.		developing their word processing skills. We will continue to develop coding skills using Purple Mash.	Day or a Languages rumbers to old we are



Science. Rocks

<u>Detectives</u>

We will be Rock detectives this term. We will be studying their properties and deciding which rocks are best suited to different purposes. We will be investigating which rocks are hardest and which are waterproof to help improve our investigative skills. lso study fossils and how they are formed. tive skills will come in useful to help us d what these can tell us about the post.

earn about the importance of light for sight, te how mirrors work and how shadows are cluding how we can change the shape and shadow. We will explore this further in art, silhouettes for cave art.

children will now focus on **football** skills rking outdoors. We will also be starting rming lessons at Queen Anne's led by Swim i Friday morning.

s: In French we will continue to learn our to 20 as well as learn how to say how We will also look at colours. re.