



The Heights Primary School
Year 2 Parent Planner: Spring 1 Week 2

Dear Parents/Carers,

This term our theme is *Chocolate*.

English	<i>This is our first week discussing information texts. Ironically, we will look at a Healthy Eating Information text before starting our Chocolate Leaflet later on in the week.</i>
Mathematics	<i>We are beginning to look at fractions this week. We are finding a half a quarter and three quarters of shapes. Ideas to support this include children helping with cooking and chopping fruit and veg into these fractions, alternatively, cutting out a shape and then cutting it into fractions also helps.</i>
Topic	<i>Our Chocolate topic takes an exciting turn this week when we have the marvellous Ministry of Chocolate visiting us on Wednesday.</i> <i>PE will be indoors on Monday and we will begin gymnastic sessions. This week we will focus on balance. There will be outdoor PE on Thursday as usual. Children must bring trainers and full PE kit. They will return home in the PE kit. Please remember to resend the PE kit for Monday!</i>
Information	<i>If you would like to visit Michael Rosen's You-Tube channel, there are lots of performance poems which are fantastic to watch. The children really enjoyed The Chocolate cake and it's worth mentioning how improvised and different each performance of Mr Rosen's is.</i>

Continues over the page...

Cracking Times Tables continues. We will start again next Monday on our Cracking Times Tables. Each child has three minutes to answer times table questions. Each child should know which tables they need to practise at home during the week and we will try to send home the test just taken, in their little blue book. Help at home with this will enable them to be successful.

Please can the children have their reading books and diaries in every day and their little blue spelling books every Monday.

You can support your child by encouraging them to read at home every night. Little and often is best. It is important they understand the meanings of unfamiliar words and that you ask them lots of questions such as:

How do you character/s are feeling?

What has happened in previous pages?

What might happen next?

What makes you think that that might happen?

Can you spot any noun phrases?

Is that a good sentence opener? Can you think of a better one?

Non-Fiction - Tell me a fact you've learnt from this page / book and discussing the importance and relevance of the glossary, index and contents page.

Please record this in their record books that are collected in every day.

If you have any questions about how to help your child with their learning, please see your child's teacher.

Best wishes,

Mrs Kennedy and Mrs Bentley