



The Heights Primary School  
Year 2 Parent Planner: Spring 1 Week 3

Dear Parents/Carers,

This term our theme is *Chocolate*.

English	This is our second week discussing information texts. We carrying on learning together our class chocolate information text using actions and story mapping. Later this week we will begin writing it up in our own words.
Mathematics	We looking at fractions of numbers and noting how half is half of any number and working of finding a quarter by finding $\frac{1}{2}$ of a half. We will also look at how half and a quarter of a shape can be shaded in different ways but still remain shaded either half or a quarter.
Topic	We continue PE gymnastic sessions indoors. This week we will focus on using our low and high balances and traveling in a low or high manner. There will be outdoor PE on Thursday as usual. Children must bring trainers and full PE kit. They will return home in the PE kit. Please remember to resend the PE kit for Monday!
Information	Please ensure the children have wellies in school. The field is very wet!  As it continues to be so cold gloves are advised.

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Cracking Times Tables continues. We will start again next Monday on our Cracking Times Tables. Each child has three minutes to answer times table questions. Each child should know which tables they need to practise at home during the week and we will try to send home the test just taken, in their little blue book. Help at home with this will enable them to be successful.

Please can the children have their reading books and diaries in every day and their little blue spelling books every Monday.

You can support your child by encouraging them to read at home every night. Little and often is best. It is important they understand the meanings of unfamiliar words and that you ask them lots of questions such as:

How do you character/s are feeling?

What has happened in previous pages?

What might happen next?

What makes you think that that might happen?

Can you spot any noun phrases?

Is that a good sentence opener? Can you think of a better one?

Non-Fiction - Tell me a fact you've learnt from this page / book and discussing the importance and relevance of the glossary, index and contents page.

Please record this in their record books that are collected in every day.

If you have any questions about how to help your child with their learning, please see your child's teacher.

Best wishes,

Mrs Kennedy and Mrs Bentley