



The Heights Primary School  
Year 2 Parent Planner: Spring 1 Week 4

Dear Parents/Carers,

This term our theme is Chocolate.

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|-------------|---|
| English     | This is our third week discussing information texts. We are gathering facts across the curriculum (ICT and Geography) in order to produce our own booklet which we will share with year 1. We are thinking about how to write and present it for our audience.  |
| Mathematics | We looking at time this week. We will begin a discussion how long is a minute and how many minutes there are in an hour. We move on to o'clock and half hour and then quarter past and quarter to. By the end of the week we will be able to read the time to five minutes and understand how the minute hand moves around the clock.   |
| Topic       | This week we will begin to answer the question - Why can't we just have chocolate for dinner? We begin by looking at what animals need to survive. Our topic will help find facts for our Information text. We will explore the Mayan and Aztec involvement with chocolate as well as studying where Cacao trees grow geographically.   |
| Information | Please ensure the children have wellies in school. The field is very wet! PE Kit including Monday and Thursday, however, when using the hall, trainers will not be permitted in case of squashed toes.<br><br>As it continues to be so cold hats and gloves are advised.<br><br>Please can all children have their Blue spelling books each Monday and reading diary and book each day. |

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Cracking Times Tables continues. We will start again next Monday on our Cracking Times Tables. Each child has three minutes to answer times table questions. Each child should know which tables they need to practise at home during the week and we will try to send home the test just taken, in their little blue book. Help at home with this will enable them to be successful.

Please can the children have their reading books and diaries in every day and their little blue spelling books every Monday.

You can support your child by encouraging them to read at home every night. Little and often is best. It is important they understand the meanings of unfamiliar words and that you ask them lots of questions such as:

How do you character/s are feeling?

What has happened in previous pages?

What might happen next?

What makes you think that that might happen?

Can you spot any noun phrases?

Is that a good sentence opener? Can you think of a better one?

Non-Fiction - Tell me a fact you've learnt from this page / book and discussing the importance and relevance of the glossary, index and contents page.

Please record this in their record books that are collected in every day.

If you have any questions about how to help your child with their learning, please see your child's teacher.

Best wishes,

Mrs Bentley