



The Heights Primary School  
Year 3 Parent Planner: Spring 1 Week 5

Dear Parents/Carers,

This term our theme is: **Detectives**

This week we will be:

English	This week we will be planning and beginning to write our own stories for us to enter in the BBC's 500 Words story-writing competition! We will be looking at how to structure our story and creating a class success criteria to help us include lots of exciting language and imagery.
Mathematics	In maths this week, we will be using expanded column subtraction using exchange and using the different strategies we've learnt this term to help us answer a variety of word problems. We will also be assessing the children's learning towards the end of the week.
Topic	This week we will be looking at how Stone Age people created clothing and jewellery for themselves. We will look at images of clothing and design our own clay jewellery imitating Stone Age designs. In art we will be creating a class cave painting based on our class book, Stone Age Boy.

As we are continuing to experience extreme wet weather, it is imperative that **wellies are in school at all times**. We will have our last whole class violin lesson on Wednesday 31<sup>st</sup> January, prior to our concert on 7<sup>th</sup> February. Please remember to bring violins into school. Swimming lessons continue on Fridays so swimming kit will be needed.

Thank you for continuing to support your child with their reading, it has a huge positive impact on their learning. While reading accurately is important, it is also essential that the children understand the meanings of unfamiliar words as well as what has happened in the text. You can further support your child with this by asking them questions such as:

- What does this word/phrase/sentence tell you about the character/setting/mood?

- Why has the author chosen that word?
- What do you think...means? Why?
- Can you explain why...?
- Why did the author choose this setting? Will that influence the story?
- What is the main point in this paragraph?
- What do you think is happening here?
- Explain why...did that.
- What do you think the author meant by...?
- Which words do you think are most important/like most? Why?

If you have any questions, please don't hesitate to pop in and see us

Best wishes,

Ms Ford, Mrs Sanigar and Mrs Wells