

# The Heights Primary School



## Reception Parent Planner: Spring 1 Week 3

Dear Parents/Carers

This term our theme is: **Journeys** This week our theme is: **"Mr Gumpy's Outing" story**

Our sounds/words this week are /ai/igh/oa/ Tricky words: **all, are**. Our numbers this week are: **20-100 (or more)**

This week we will be covering the following in our seven areas of learning:

Communication and Language	Use language to speak in role to act out drama of "Mr Gumpy's Outing" and to retell the story with props
Personal Social and Emotional Development	"Going for Goals" part 2. Talk about how we need to persevere when learning something new. Introduce "Percy" the persevering penguin.
Physical Development	Multi-skills PE session. Dough Disco and Finger Gym
Literacy	Write speech bubbles for Mr Gumpy's and one of the characters in the story.
Mathematics	Use and understand vocabulary related to subtraction. Subtract single digit numbers. Solve problems involving subtraction
Expressive Arts and Design	Mixed media river scene pictures. Draw an illustration for a scene in the story.
Understanding the World	Investigate floating and sinking Make predictions and test ideas

Please support your child by practising the sounds in their phonics book, their blending cards and helping them to explore and read their school reading book every day for 5-10 minutes using the guide in their Reading communication diary.

You can also help your child with their learning this week by..... *looking for and describing 2D shapes in the environment*

### **Parent and child challenge for the term!**

*Can you help your child to ... find ways to melt an ice cube. Test how long it takes to melt in a dish indoors. Then find some ways to make it melt faster. Can your child think of a way to record the results? Please do send in/email some photos of your child's ideas and their results. Have fun!*

If you have any questions about how to help your child with their learning please see your child's teacher. If you would like to become more involved in school life please see the PTFA website: and/or speak to your child's teacher about when/how we can accommodate you. We are always looking at ways to include our parent's in school life.

Best wishes

The Reception Team