## The Heights Primary School Reception Parent Planner: Spring 1 Week 5

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Dear Parents/Carers

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This term our theme is: Journeys Weekly Theme: "Whatever Next" (Space)

Our sounds/words this week are /ow/oi/ Tricky words: have like

Our numbers this week are: 20-100

This week we will be covering the following in our seven areas of learning:



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Communication and Language	Orally sequence and retell the story "Whatever Next".
Personal Social and Emotional Development	Learning Behaviours - Independent Eagles. Persevere and practise in order to become independent
Physical Development	Multi-skills PE session. Dough Disco and Finger Gym,
Literacy	Write in role-play using writing frames provided. Guided reading. Start planning and writing our own space journey story based on structure of "Whatever Next".
Mathematics	Investigate and solve problems involving halving
Expressive Arts and Design	Space paintings, collages and pictures using a variety of tools and techniques. Group junk modelling challenge
Understanding the World	IT: decorate a space rocket using purple mash tools. MashCam astronaut What do you wonder about space? Record you question on a bubble and help the class research the answer

Please support your child by practising the sounds in their phonics book, their blending cards and helping them to explore and read their school reading book every day for 5-10 minutes using the guide in their Reading communication diary.

You can also help your child with their learning this week by...... investigating halving... Cut items in half eg. Food. Begin to halve numbers by sharing fairly between two people or toys.

## Parent and child challenge for the term!

Can you help your child to ... find ways to melt an ice cube. Test how long it takes to melt in a dish indoors. Then find some ways to make it melt faster. Can your child think of a way to record the results? Please do send in/email some photos of your child's ideas and their results. Have fun!

If you have any questions about how to help your child with their learning, please see your child's teacher. If you would like to become more involved in school life please see the PTFA website: and/or speak to your child's teacher about when/how we can accommodate you. We are always looking at ways to include our parent's in school life.

Best wishes

The Reception Team

NB: If you would like to help with our physical activities afternoons (Wednesdays) then please let us know

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