Year 4 Spring Term: Romans

History:

The children will learn about the Romans and the impact that they had an modern Britain such as roads, money and architecture. They will look for evidence of the Romans on modern maps and photos of places. They will study pictures from Roman times and look for clues that tell us information about the Romans. As part of our Roman workshop the children will dress in Roman clothes and look at Roman artefacts, identifying which are genuine and which are replica. The children will learn about the Roman invasion, Boudicca's rebellion and Hadrian's wall. They will also learn about Roman religion and compare this to the Maya religion and modern day religion.

DT: Musical Instruments
Linking to our Science
and Music topics, the
children will design,
make, use and evaluate a
musical instrument.

Music: The children will be learning a Roman song 'Just like a Roman.' They will then compose their own Roman song and use their instruments (made in DT) to accompany the words to their song.

Art: Roman mosaics.

The children will look at a variety of Roman mosaics and the techniques used by the Romans. They will then have a go at creating their own Roman mosaic.



PSHE: The PSHE topic this term is 'Dreams and Goals.'
The children will share their dreams and goals and make a step by step plan to help them achieve these. They will identify the contributions made by themselves and others in achieving their goals but also reflect on what they can do if things don't turn out as planned.

Geography:

As part of their learning on Romans the children will look at Roman maps and modern day maps. They will build on their learning of directional vocabulary from last term.



Camputing:

The children will continue to use LegoWeDo. They will take part in a number of guided projects including 'Moon Base,' 'Building Objects,' 'Sending Messages' and 'Volcano Alert.' They will then be able to choose their own open project.

RE: In R.E. the children will be learning about religious prophets and leaders including Jesus and Guru Nanak. They will explore what makes a good leader and how people show their admirations for a leader. The children will explore similarities and differences between Christian and Muslim prophets.

Science - Animals including humans

The children will learn the names and functions for parts of the digestive system including the names and functions for different types of teeth. They will set up an investigation into tooth decay and will consider their variables and their control group. They will make a prediction, record their results and write a conclusion. The children will construct and interpret food chains.

Science - Sound

The children will investigate vibrations as part of their discovery into how sounds are made and how we hear sounds. They will also investigate pitch and how to make sounds of a higher or lower pitch.

PE: This term the children will be having weekly swimming lessons. They will be split into ability groups early on so that they can build on and improve the swimming skills that they already have.

Languages: The children will revise Spanish words and phrases from last term alongside French words and phrases that they learnt in year 3. They will compare the two languages. For the second half of term the children will focus on French. They will learn to listen and respond to basic instructions; name clothes and use colours.