



The Heights Primary School  
Year 2 Parent Planner: Spring 1 Week 6

Dear Parents/Carers,

This term our theme is Chocolate.

Assessment Week English	This week we are editing and writing up our short story and also continuing to produce our information booklet on Chocolate which we are hoping to share with year 1. We have our reading, grammar and spelling half termly assessments as well as an Independent Write in our purple books.
Assessment Week Mathematics	We continue briefly with money as a topic and but will focus on mathematical areas which will help us with our short assessment. If possible, asking children to work out the change when you buy single items or adding the cost of two items will help them to keep acquainted with the different value of coins.
Topic	We continue to answer the question - Why can't we just have chocolate for dinner? We are moving on to the difference between basic needs and what we need to thrive. In art we continue with Aztec designs and printmaking - fingers crossed the newly ordered resources will arrive!
Information	Please ensure the children have <b>wellies</b> in school. The field is still very wet! PE Kit including Monday and Thursday, however, when using the hall, trainers will not be permitted in case of squashed toes. As it continues to be so cold hats and gloves are advised. Please can all children have their <b>Blue spelling books</b> each Monday and reading diary and book each day.

Cracking Times Tables continues. We will start again next Monday on our Cracking Times Tables. Each child has three minutes to answer times table questions. Each child should know which tables they need to practise at home during the week and we will try to send home the test just taken, in their little blue book. Help at home with this will enable them to be successful.

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Please can the children have their reading books and diaries in every day and their little blue spelling books every Monday.

You can support your child by encouraging them to read at home every night. Little and often is best. It is important they understand the meanings of unfamiliar words and that you ask them lots of questions such as:

How do you character/s are feeling?

What has happened in previous pages?

What might happen next?

What makes you think that that might happen?

Can you spot any noun phrases?

Is that a good sentence opener? Can you think of a better one?

Non-Fiction - Tell me a fact you've learnt from this page / book and discussing the importance and relevance of the glossary, index and contents page.

Please record this in their record books that are collected in every day.

If you have any questions about how to help your child with their learning, please see your child's teacher.

Best wishes,

The Year 2 Team