



The Heights Primary School  
Year 3 Parent Planner: Spring 2 Week 1

Dear Parents/Carers,

This term our theme is **Detectives**. This week we will be:

English	This week we will be introduced to our new text, <i>Stig of the Dump</i> . We will be predicting what will happen in the story and role playing the first chapter. At the end of the week we will be looking at adverbials that show time, reason, manner and place and using them to up-level our sentences.
Mathematics	In maths this week, we will be continuing to work on time. We will be focusing on digital time and the 24 hour clock. Please continue to practise telling the time and the month rhyme at home as much as possible.
Topic	In topic we will finish creating our Stone Age jewellery using modelling clay. We will follow the designs we made and thread our own bone bracelets.

We would like to welcome Mrs King back to Year 3! She will be continuing her teaching practice in 3SW over the next few weeks.

This term, it is imperative that wellies continue to be in school at all times as the field is still very muddy. Swimming lessons continue on Fridays so swimming kit will be needed.

For those children who are not carrying on with violin lessons after half term, we will be having recorder sessions instead. Please can violins or recorders be brought into school every Wednesday from Wednesday 21st February.

Thank you for continuing to support your child with their reading, it has a huge positive impact on their learning. While reading accurately is important, it is also essential that the children understand the meanings of unfamiliar words as well as what has happened in the text. You can further support your child with this by asking them questions such as:

- What does this word/phrase/sentence tell you about the character/setting/mood?
- Why has the author chosen that word?
- What do you think...means? Why?
- Can you explain why...?
- Why did the author choose this setting? Will that influence the story?
- What is the main point in this paragraph?
- What do you think is happening here?
- Explain why...did that.
- What do you think the author meant by...?
- Which words do you think are most important/like most? Why?

If you have any questions, please don't hesitate to pop in and see us

Best wishes,

Ms Ford, Mrs Sanigar and Mrs Wells