



The Heights Primary School  
Year 2 Parent Planner: Spring 2 Week 2

Dear Parents/Carers,

This term our theme is Chocolate / Healthy Eating

English	After the excitement of eating and describing a Papaya last week, we continue learning the story by heart, with actions and moving on to innovating the story of The Papaya that Spoke, changing some of the detail.
Mathematics	We are revisiting addition but moving on from counting on and using number lines to working number sentences and vertically (column method). We will start with the expanded method... $\begin{array}{r} 33+16 \text{ is } 30 \quad 3 \\ \quad \quad \quad +10 \quad 6 \end{array}$ ...and relating this to our <u>place value</u> and <u>partitioning</u> work last week before using the more traditional method $\begin{array}{r} 34+16 \text{ is } 3 \quad 3 \\ \quad \quad \quad +1 \quad 6 \\ \quad \quad \quad \underline{4 \quad 9} \end{array}$
Topic	We begin looking at Fair Trade and why we buy fairly traded produce. There are items that we use in our everyday lives that are fairly traded, how can we tell? PSHE catches up with Science and begins to look at Being Healthy. In Science we move on to five food groups, dairy, grains & beans, fruit and veg, fats & sugars and meat/fish & nuts/eggs.
Information	We look forward to the dance workshop on Wednesday and will read The Enormous Crocodile in anticipation of the event!

Cracking Times Tables continues. Each child has three minutes to answer times table questions. Each child should know which tables they need to practise at home during the week and we will try to send home the test just taken, in their little blue book. Help at home with this will enable them to be successful.

Continues over the page...

You can support your child by encouraging them to read at home every night. Little and often is best. It is important they understand the meanings of unfamiliar words and that you ask them lots of questions such as:

How do you character/s are feeling?

What has happened in previous pages?

What might happen next?

What makes you think that that might happen?

Can you spot any noun phrases?

Is that a good sentence opener? Can you think of a better one?

Non-Fiction - Tell me a fact you've learnt from this page / book and discussing the importance and relevance of the glossary, index and contents page.

Please record this in their record books that are collected in.

Please ensure the children have **wellies** in school. The field is still very wet! PE Kit including Monday and Thursday, however, when using the hall, trainers will not be permitted in case of squashed toes. As it continues to be so cold hats and gloves are advised.

Please can all children have their **Blue spelling books** each Monday and reading diary and book each day.

If you have any questions about how to help your child with their learning, please see your child's teacher.

Best wishes,

The year 2 Team