

The Heights Primary School

Reception Parent Planner: Spring 2 Week 2



Dear Parents/Carers

This term our theme is: **Journeys** This week our theme is: **Local Journeys**

Our sounds/words this week are **revise all vowel digraphs** Tricky words: **were, there**

Our numbers this week are: **20-100 (or more)**

This week we will be covering the following in our seven areas of learning:

Communication and Language	Explain what is seen and what is happening in their ramp experiments. Make comments and give explanations. Discuss their findings from their traffic survey. Show and talk about the construction kit model they make. Talk about their favourite book and why they like it (World Book Day)
Personal Social and Emotional Development	Road safety
Physical Development	Multi-skills PE session. Dough Disco and Finger Gym, Dance: Troll
Literacy	Write in role-play using writing frames provided. Guided reading. Write about their favourite book and what character they are dressed in for world book day.
Mathematics	Data handling. Collect, display and analyse data. Eg. carry out a traffic survey and show results as a pictogram. Compare sets which is most/least popular. Recognise and order numbers 11-20
Expressive Arts and Design	Junk model vehicles, transport paintings, colour mixing. Dance and Charanga music program
Understanding the World	IT: simple city. Investigate forces using ramps and vehicles.

Please support your child by practising the sounds in their phonics book, their blending cards and helping them to explore and read their school reading book every day for 5-10 minutes using the guide in their Reading communication diary.

You can also help your child with their learning this week by..... *encourage your child to talk about their favourite books and why they like them. Look around their environment and spot numbers 11-20 on houses, buses etc.*

Parent and child challenge for the term!

Can you help your child to ... find ways to melt an ice cube. Test how long it takes to melt in a dish indoors. Then find some ways to make it melt faster. Can your child think of a way to record the results? Please do send in/email some photos of your child's ideas and their results. Have fun!

If you have any questions about how to help your child with their learning please see your child's teacher. If you would like to become more involved in school life please see the PTFA website: and/or speak to your child's teacher about when/how we can accommodate you. We are always looking at ways to include our parent's in school life.

Best wishes

The Reception Team