



The Heights Primary School
Year 2 Parent Planner: Spring 2 Week 3

Dear Parents/Carers,

This term our theme is Chocolate / Healthy Eating

English	This week after innovating together the story of The Papaya that Spoke, we will move on to writing our own full version. Lastly we will invent our own Folk tale which we will write independently on Friday. The children have really got into the retelling of this folk tale, ask them to tell it with actions at home!
Mathematics	We are finishing off column / vertical addition this week before moving on to subtraction. We will also continue to visit number problems on a daily basis and are looking closely at 2 step problems such as, "Lyn had 23 marbles and lost 5 on the way home and 6 at her friends. How many does she have left?" A problem that could be solved by adding the 2 smaller numbers then taking the total away, or taking away one smaller number and then the other.
Topic	As last week was disrupted by the snow, we will look this week at Fair Trade and why we buy fairly traded produce. There are items that we use in our everyday lives that are fairly traded, how can we tell? In Science we move on to five food groups, dairy, grains & beans, fruit and veg, fats & sugars and meat/fish & nuts/eggs.
Information	Hopefully you've received the message for your child to bring in a tube of sorts to make an Aztec Totem pole. We look forward to parents evening. Please arrive promptly so that appointments run smoothly. We will endeavour to keep good time ourselves!

Cracking Times Tables continues. Each child has three minutes to answer times table questions. Each child should know which tables they need to practise at home during the week and we will try to send home the test just taken, in their little blue book. Help at home with this will enable them to be successful.

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You can support your child by encouraging them to read at home every night. Little and often is best. It is important they understand the meanings of unfamiliar words and that you ask them lots of questions such as:

How do you character/s are feeling?

What has happened in previous pages?

What might happen next?

What makes you think that that might happen?

Can you spot any noun phrases?

Is that a good sentence opener? Can you think of a better one?

Non-Fiction - Tell me a fact you've learnt from this page / book and discussing the importance and relevance of the glossary, index and contents page.

Please record this in their record books that are collected in.

Please ensure the children have wellies in school. The field is still very wet!

PE Kit including Monday and Thursday, however, when using the hall, trainers will not be permitted in case of squashed toes.

As it continues to be so cold hats and gloves are advised.

Please can all children have their Blue spelling books each Monday and reading diary and book each day.

If you have any questions about how to help your child with their learning, please see your child's teacher.

Best wishes,

Mrs Bentley and Mrs Kennedy