



The Heights Primary School
Year 3 Parent Planner: Spring 2 Week 3

Dear Parents/Carers,

This term our theme is *Detectives*.

English	This week we will be continuing to look at our text, <i>Stig of the Dump</i> . We will be writing our own version of chapter 1 focussing on including adverbial phrases to describe time, reason, manner and place.
Mathematics	In maths this week, we will be interpreting bar charts with different scales and answering questions related to the data. We will progress to drawing our own bar charts thinking carefully about which scale to use.
Topic	In topic, we will be starting to look at the Bronze Age and how it differs to the Stone Age. We are really looking forward to welcoming a very exciting visitor into both classes, who is coming in to share her expertise on our current topic.

This Thursday, we have our school trip to The Earth Trust. Please ensure that you have returned your child's OAI permission form to the school office via the red Parent Post Box. **Given the current weather, it is imperative that your child comes to school on that day in appropriate clothing.** We would recommend layers including a waterproof winter coat, hat and gloves. A large part of the day is outside so warm clothing is essential.

This term, it is essential that wellies continue to be in school at all times as the field is still very muddy. Swimming lessons continue on Fridays so swimming kit will be needed.

Violin and recorder sessions will continue on Wednesday mornings. Please can violins or recorders be brought into school every week.

Thank you for continuing to support your child with their reading, it has a huge positive impact on their learning. While reading accurately is important, it is also essential that the children understand the meanings of unfamiliar words as well as

what has happened in the text. You can further support your child with this by asking them questions such as:

- What does this word/phrase/sentence tell you about the character/setting/mood?
- Why has the author chosen that word?
- What do you think...means? Why?
- Can you explain why...?
- Why did the author choose this setting? Will that influence the story?
- What is the main point in this paragraph?
- What do you think is happening here?
- Explain why...did that.
- What do you think the author meant by...?
- Which words do you think are most important/like most? Why?

If you have any questions, please don't hesitate to pop in and see us

Best wishes,

Ms Ford, Mrs Sanigar and Mrs Wells