

<u>The Heights Primary School</u> <u>Year 3 Parent Planner: Spring 2 Week 4</u>

Dear Parents/Carers,

 $\stackrel{\wedge}{\sim}$

This term our theme is Detectives.

English	This week we will be finishing and editing our extended writing based on Stig of the Dump. We will be writing the climax and the resolution to our stories and spending time editing and improving our work.
Mathematics	In maths this week, we will be collecting our own data and producing our own bar charts. We will also complete a statistics assessment.
Topic	In topic, 3SW are looking forward to welcoming a very special visitor on Monday afternoon to share her expertise and knowledge with us. The rest of our afternoons will be spent celebrating British Science week. We are looking forward to getting involved in lots of different experiments!

The theme for this year's British Science Week is **exploration and discovery**. We will be spending our afternoon sessions carrying out different experiments **except on Wednesday** when the children will have PE as normal. Friday's family assembly will be a celebration of the work produced across the school over the course of the week.

Swimming lessons continue on Fridays so swimming kit will be needed.

Violin and recorder sessions will continue on Wednesday mornings Please can violins or recorders be brought into school every week.

Thank you for continuing to support your child with their reading, it has a huge positive impact on their learning. While reading accurately is important, it is also essential that the children understand the meanings of unfamiliar words as well as what has happened in the text. You can further support your child with this by asking them questions such as:

- What does this word/phrase/sentence tell you about the character/setting/mood?
- Why has the author chosen that word?
- What do you think...means? Why?
- Can you explain why...?
- Why did the author choose this setting? Will that influence the story?

☆

☆

☆

☆☆☆☆☆☆

☆

- What is the main point in this paragraph?
- What do you think is happening here?
- Explain why...did that.
- What do you think the author meant by...?
- Which words do you think are most important/like most? Why?

If you have any questions, please don't hesitate to pop in and see us

Best wishes,

☆

☆

☆

☆

☆

☆ ☆

☆

☆

☆

☆

Ms Ford, Mrs Sanigar and Mrs Wells