

The Heights Primary School



Reception Parent Planner: Spring 2 Week 3

Dear Parents/Carers

This term our theme is: **Journeys** This week our theme is: **Local Journeys**

Our sounds/words this week are **revision of vowel digraphs** Tricky words: **little, one**

Our numbers this week are: **20-100 (or more)**

This week we will be covering the following in our seven areas of learning:

Communication and Language	Explain what is seen and what is happening in their ramp experiments. Make comments and give explanations. Discuss their finding from their traffic survey
Personal Social and Emotional Development	Healthy Living: Healthy living. Learn about healthy and non-healthy foods and eating a balanced diet (The Eat-well Plate)
Physical Development	Multi-skills PE session. Dough Disco and Finger Gym, physical activities afternoon
Literacy	Write in role-play using writing frames provided. Guided reading. Write a non-fiction book about road vehicles. Write an account of journey to school using time connectives.
Mathematics	Data handling. Collect, display and analyse data using tally charts and block graphs eg. favourite fruit, travel to school etc.
Expressive Arts and Design	Collage vehicles, transport paintings, colour mixing, mothers day cards. Large scale collaborative village scene. Charanga music program
Understanding the World	Explore PurpleMash - Simple city. Look at aerial photos of villages and towns. Create own maps and plans including a large scale version on the tarmac. Ask questions about vehicles and the local area and research the answers. Use remote control cars.

Please support your child by practising the sounds in their phonics book, their blending cards and helping them to explore and read their school reading book every day for 5-10 minutes using the guide in their Reading communication diary.

You can also help your child with their learning this week by..... *observe and talk about what you pass on the way to school. Can your child sequence the main landmarks?*

Parent and child challenge for the term!

Can you help your child to ... find ways to melt an ice cube. Test how long it takes to melt in a dish indoors. Then find some ways to make it melt faster. Can your child think of a way to record the results? Please do send in/email some photos of your child's ideas and their results. Have fun!

If you have any questions about how to help your child with their learning please see your child's teacher. If you would like to become more involved in school life please see the PTFA website: and/or speak to your child's teacher about when/how we can accommodate you. We are always looking at ways to include our parent's in school life.

Best wishes

The Reception Team

NB the postponed road traffic survey will take place on Friday, please let us know if you could help.