



The Heights Primary School
Year 2 Parent Planner: Summer 1 Week 2

Dear Parents/Carers,

This term our theme is Pirates / Plants!

<i>English</i>	<p><i>In this first term we will be focusing in Guided Reading on comprehension using pirates as the theme. We will be also focusing this week on adjectives and noun phrases to describing a setting. Last week we used adjectives to add description to a noun and make our writing more interesting for the reader, helping them to visualise parts of the story.</i></p> <p><i>e.g the pirate - the long nosed pirate, the parrot - the red and blue parrot the ship - the ancient and rickety ship.</i></p> <p><i>When we use adjectives in this way, we create a noun phrase. This week we are working towards writing a story and continuing on from a given beginning.</i></p>
<i>Mathematics</i>	<p><i>This week we are focusing on more SATs questions which help us to reason out problems. We are looking at recognising what number sentence we are being asked from a word problem and finding 2 number sentences that have the same answer even thou the operation is different, e.g $5 + 5 + 5$ is the same as 5×3. We will also be looking at reading scales and finding the missing numbers. Please could you help with this by playing with your scales at home and weighing out objects / foods.</i></p>
<i>Topic</i>	<p><i>Our Jigsaw topic this term is Relationships. We will be seeing the different relationships in families and finding out why it is important to share and co-operate. This week we will look at the important issue of what is acceptable physical contact and what is not.</i></p>
<i>Information</i>	<p><i>Any questions regarding SATs - please come and see us after school.</i></p> <p><i>Our trip to the coast will be the 8th of June. This will tie in with the Pirate topic, though hopefully we will not meet any! We are awaiting coach prices. Please email the office if you would like to come with us and support the children.</i></p>

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Cracking Times Tables continues. Each child has three minutes to answer times table questions. Each child should know which tables they need to practise at home during the week and we will try to send home the test just taken, in their little blue book. Help at home with this will enable them to be successful. *If you feel your child has mastered multiplication facts, feel free to challenge them with the inverse question - the division question.*

Eg - $8 \times 4 = 32$ / $4 \times 8 = 32$ $32 \div 4 = 8$ / $32 \div 8 = 4$

They can practice these on the Hit the Button App.

<https://www.topmarks.co.uk/maths-games/hit-the-button>

You can support your child by encouraging them to read at home every night. Little and often is best. It is important they understand the meanings of unfamiliar words and that you ask them lots of questions such as:

How do you character/s are feeling?

What has happened in previous pages?

What might happen next?

What makes you think that that might happen?

Can you spot any noun phrases?

Is that a good sentence opener? Can you think of a better one?

Non-Fiction - Tell me a fact you've learnt from this page / book and discussing the importance and relevance of the glossary, index and contents page.

Spelling and phonics can be sported by playing:

[phonicsplay.co.uk](https://www.phonicsplay.co.uk) -phase 5

Spelling Shed - this you can buy into, but we have had good reviews about it. <https://www.spellingshed.com/>

Remember, common exception words and past spellings (weekly spellings) are really useful to know.

Please record this in their record books that are collected in.

Please ensure the children have *wellies* in school. The field is still very wet! PE Kit including Monday and Thursday, however, when using the hall, trainers will not be permitted in case of squashed toes.

Please can all children have their *Blue spelling books* each Monday and reading diary and book each day.

If you have any questions about how to help your child with their learning, please see your child's teacher.

Best wishes,

Mrs Bentley and Mrs Kennedy

Common Exception Words Year 2

after	many
again	mind
any	money
bath	most
beautiful	move
because	Mr
behind	Mrs
both	old
break	only
busy	parents
child	pass
children	past
Christmas	path
class	people
climb	plant
clothes	poor
cold	pretty
could	prove
door	should
even	steak
every	sugar
everybody	sure
eye	told
fast	water
father	who
find	whole
floor	wild
gold	would
grass	
great	
half	
hold	
hour	
improve	
kind	
last	