



The Heights Primary School
Year 2 Parent Planner: Summer 1 Week 4

Dear Parents/Carers,

This term our theme is Pirates

English	In Guided Reading we are working together in partners to read and answer comprehension questions. Working in partners and then checking with the class, gives children the opportunity to correct misconceptions before class discussion. In English this week we will be learning all about the famous pirate Blackbeard and writing a non-chronological report. We will start by researching him using ipads before moving onto planning and writing it later in the week.
Mathematics	This week we will continue to work maths reasoning problems. In particular we will be refreshing our knowledge of how to find fractions of numbers and shape.
Topic	In topic this week we will be creating our very own treasure map complete with directions for how to find our treasure.
Information	<p>Any questions regarding SATs - please come and see us after school. Please do not use official SATs papers from the DFE as we use these for assessing your child's needs and may miss an area of weakness if they have already completed the questions.</p> <p>Our trip to the coast will be the 8th of June. This will tie in with the Pirate topic, though hopefully we will not meet any! We are awaiting coach prices. Please email the office if you would like to come with us and support the children.</p>

Cracking Times Tables continues. Each child has 3 minutes to answer times table questions. Each child should know which tables they need to practise at home during the week and we will try to send home the test just taken, in their little blue book. Help at home with this will enable them to be successful. If you feel your child has mastered multiplication facts, feel free to challenge them with the inverse question - the division question.

Eg - $8 \times 4 = 32$ / $4 \times 8 = 32$ $32 \div 4 = 8$ / $32 \div 8 =$

You can support your child by encouraging them to read at home every night. Little and often is best. It is important they understand the meanings of unfamiliar words and that you ask them lots of questions such as:

How do you character/s are feeling?

What has happened in previous pages?

What might happen next?

What makes you think that that might happen?

Can you spot any noun phrases?

Is that a good sentence opener? Can you think of a better one?

Non-Fiction - Tell me a fact you've learnt from this page / book and discussing the importance and relevance of the glossary, index and contents page.

Spelling and phonics can be sported by playing:

phonicsplay.co.uk -phase 5 (Free to use for the games we want)

Spelling Shed - this you can buy into, but we have had good reviews about it. <https://www.spellingshed.com/> (14 day trial)

Remember, common exception words and past spellings (weekly spellings) are really useful to know. *If your child has Nessy, please can they play for a few minutes each day.*

Please record this in their record books that are collected in.

Please ensure the children have *sunscreen and hats* in school. The field is very exposed! PE Kit - Monday & Thursday, Now the weather is warmer (long may it last), please have shorts and tee-shirt as well as trainers at school on these days.

Please can all children have their spelling books each Monday and reading diary and book each day.

If you have any questions about how to help your child with their learning, please see your child's teacher.

Best wishes, Mrs Bentley and Mrs Kennedy

Common Exception Words Year 2

after	many
again	mind
any	money
bath	most
beautiful	move
because	Mr
behind	Mrs
both	old
break	only
busy	parents
child	pass
children	past
Christmas	path
class	people
climb	plant
clothes	poor
cold	pretty
could	prove
door	should
even	steak
every	sugar
everybody	sure
eye	told
fast	water
father	who
find	whole
floor	wild
gold	would
grass	
great	
half	
hold	
hour	
improve	
kind	
last	