



The Heights Primary School
Year 2 Parent Planner: Summer 1 Week 7

Dear Parents/Carers,

This term our theme is Pirates

English	This week in guided reading we will be reading <i>The Tunnel</i> by Antony Brown and using book talk to investigate the text. We will be writing a recount about the Celebration Tea last Friday and using it to help plan our own Pirate Fair recount on Thursday.
Maths	We will be learning how to spend money! In particular, we will be investigating 50p, how we can make it from other coins and how many 50p's there are in set amounts of money. This is all in preparation for practical use on Wednesday after school when our games will cost 50p a go.
Topic	We will round up our plants topic this week. However, we will be using our art and DT skills to design and create a game for our Pirate Fair.
Information	<p>Don't forget the Pirate Fair! 3.30-4.15 Wednesday 23rd of May, after school. The children in year 2 will be running the event and their own stall. However, children will be the responsibility of their parent / adult during the event as it is impossible to keep an eye on 50 children all at once!</p> <p>We are very grateful for all the help and support you've given the children over SATs. They all did amazingly well and are a credit to the school! We return to normal on Monday, so please continue with learning our weekly spellings, reading and times tables.</p> <p><i>We welcome any junk modelling for this week to build our exciting pirate games.</i></p>

Cracking Times Tables continues. Each child has 5 minutes to answer times table questions. Each child should know which tables they need to practise at home during the week and we will try to send home the test just taken, in their little blue book. Help at home with this will enable them to be successful. *If you feel your child has mastered multiplication facts, feel free to challenge them with the inverse question - the division question.*

Eg - $8 \times 4 = 32$ / $4 \times 8 = 32$ $32 \div 4 = 8$ / $32 \div 8 = 4$

They can practice these on the Hit the Button App.

<https://www.topmarks.co.uk/maths-games/hit-the-button>

Reading

You can support your child by encouraging them to read at home every night. Little and often is best. It is important they understand the meanings of unfamiliar words and that you ask them lots of questions such as:

How do you character/s are feeling?

What has happened in previous pages?

What might happen next?

What makes you think that that might happen?

Can you spot any noun phrases?

Is that a good sentence opener? Can you think of a better one?

Non-Fiction - Tell me a fact you've learnt from this page / book and discussing the importance and relevance of the glossary, index and contents page.

Spelling and phonics can be sported by playing:

phonicsplay.co.uk -phase 5 (Free to use for the games we want)

Spelling Shed - this you can buy into, but we have had good reviews about it. <https://www.spellingshed.com/> (14 day trial)

Remember, common exception words and past spellings (weekly spellings) are really useful to know. *If your child has Nessy, please can they play for a few minutes each day.*

Please ensure the children have sunscreen and hats in school. The field is very exposed! PE Kit - Monday & Thursday, Now the weather is warmer (long may it last), please have shorts and tee-shirt as well as trainers at school on these days.

Please can all children have their spelling books each Monday and reading diary and book each day.

If you have any questions about how to help your child with their learning, please see your child's teacher.

Best wishes, Mrs Bentley and Mrs Kennedy

Common Exception Words Year 2

after	many
again	mind
any	money
bath	most
beautiful	move
because	Mr
behind	Mrs
both	old
break	only
busy	parents
child	pass
children	past
Christmas	path
class	people
climb	plant
clothes	poor
cold	pretty
could	prove
door	should
even	steak
every	sugar
everybody	sure
eye	told
fast	water
father	who
find	whole
floor	wild
gold	would
grass	
great	
half	
hold	
hour	
improve	
kind	
last	