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**The Heights Primary School**

**Year Two Parent Planner: Autumn 1 Week 6**

Dear Parents/Carers

This term our theme is: **Castles**

|  |  |
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| English | On Monday, we will begin our poetry work with a poem called *Never Trust a Dragon* by David Harmer. This week we will be learning a poem off by heart and learning about how to read it with expression.  |
| Mathematics | In Maths, we are beginning our work with addition and subtraction. We will be starting off by using objects to solve problems and then learning how to use pictorial methods to find answers to different number sentences.  |
| Topic | In Science, we will be writing and describing the properties of different materials using adjectives and noun phrases. In Art, we will learn how to draw a dragon’s eye. We will focus on colour and pattern. We will experiment with watercolours and pastels. In Geography, we will be revising the countries of the United Kingdom and labelling their capital cities.  |

**PE** - Please ensure all children have a full PE kit for our outdoor PE lessons. A P.E kit contains PE socks, PE t-shirt, PE jumper, PE shorts or joggers and trainers. All kit must be named and brought in every Monday so it is available all week. Your child will return home in their PE kit on a Thursday. Please could you also put some spare underwear into your child’s PE kit for rare emergencies.

**Cracking Times Tables** Each child has three minutes to answer times table questions. Help at home with this will support them to be successful. If you feel your child has mastered multiplication facts, feel free to challenge them with the inverse question – the division question.

Eg – 8x4=32 / 4x8= 32 32÷4=8 / 32÷8=4

They can practise these on the Hit the Button App.

https://www.topmarks.co.uk/maths-games/hit-the-button

**Reading –** Please ensure that reading books and reading records are brought to school each day so that children can change their books. *Please record, in their reading records, when you have heard them read.*

You can support your child by encouraging them to read at home every night. Little and often is best. It is important they understand the meanings of unfamiliar words and that you **ask them lots of questions** such as:

How do you character/s are feeling?

What has happened in previous pages?

What might happen next?

What makes you think that that might happen?

Can you spot any noun phrases?

Is that a good sentence opener? Can you think of a better one?

Non-Fiction – Tell me a fact you’ve learnt from this page / book and discussing the importance and relevance of the glossary, index and contents page.

**Spelling and phonics can be practised by playing**:

phonicsplay.co.uk –phase 5

Spelling Shed – this you can buy into, but we have had good reviews about it. <https://www.spellingshed.com/>

Remember, common exception words and past spellings (weekly spellings) are really useful to know. Look in the centre of the reading record and you will find a list of homophones as well as other useful learning aids. Below is a list of the common exception words.

If you have any questions about how to help your child with their learning, please see your child’s teacher.

Best wishes,

The Year 2 Team

**Common Exception Words Year 2**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| after  | many  | Christmas | path  | path  | find  |
| again  | mind  | class  | people  | people  | floor  |
| any  | money  | climb  | plant | plant | gold |
| bath  | most | clothes  | poor  | poor  | grass  |
| beautiful | move  | cold | pretty  | pretty  | great  |
| because  | Mr  | could | prove  | prove  | half  |
| behind  | Mrs  | door | should  | should  | hold  |
| both  | old  | even  | steak  | steak  | hour  |
| break  | only | every  | sugar  | sugar  | improve  |
| busy  | parents  | everybody | sure  | sure  | kind  |
| child  | pass  | eye  | told  | father | last  |
| children  | past  | fast  | water  | told | water |