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**The Heights Primary School**

**Year 3 Parent Planner: Autumn 2 Week 3**

Dear Parents/Carers,

This term our theme is: **Fantastic Pharaohs.** This week we will be:

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| English | This week we will be finishing our non-chronological reports. We will be learning how to use dictionaries and thesauruses and using them to help us correct and up-level our writing. At the end of the week, we will use self-assessment sheets to ensure we have included everything from our success criteria in our work.  |
| Mathematics | In maths, we will be identifying and drawing perpendicular and parallel lines and right angles and solving problems on We will be using what we have learnt to help us create maths artwork inspired by Mondrian and Kandinsky.  |
| Topic | This week in our topic work, we will be learning about Tutankhamun and writing a diary entry from the perspective of British archaeologist, Howard Carter. In science, we will be looking at different food groups and what we need to eat to stay healthy.  |

**Please ensure your child has a pair of correctly sized wellies in school at all times. PE kits also need to remain in school all week.**

Spelling books need to come in every day and CTT books need to come in on a Friday. Please can violins come in every Wednesday.

Thank you for continuing to support your child with their reading, it has a huge positive impact on their learning. As discussed in last week’s parent consultations, while reading accurately is important, it is also essential that the children understand the meanings of unfamiliar words, can begin to infer as well as understand what has happened in the text. You can further support your child with this by asking them questions such as:

* What does this word/phrase/sentence tell you about the character/setting/mood?
* Why has the author chosen that word?
* What do you think…means? Why?
* Can you explain why…?
* Why did the author choose this setting? Will that influence the story?
* What is the main point in this paragraph?
* What do you think is happening here?
* Explain why...did that.
* What do you think the author meant by…?
* Which words do you think are most important/like most? Why?
* What text type is it? How do you know?
* Which features tell you what text type it is?

You may find the following link helpful when choosing a new book or text type to read with your child:

<https://www.lovereading4kids.co.uk/genre/7/7-plus-readers.html>

If you have any questions, please don’t hesitate to pop in and see us

Best wishes,

Mrs Sanigar, Mrs Wells, Ms Ford and Mrs Harrison